



Volume VIII-8

17 September 2018

Knouse Knews

“All the Knews You Kneed to Know”

By Todd Knouse, Head of School

No School Next Monday

Remember next Monday, 24 September 2018 is a Teacher Work Day where staff is on site meeting with peers planning lessons and reviewing completed units. School is closed on this day to allow for these essential planning times.

Remember to subscribe to the NMIS Master Calendar by clicking on the link below.

<https://calendar.google.com/calendar?cid=bzQ1bnI0Y3Y5bGNsNmlob2>

[Q2MGV1a2NnYTBAZ3JvdXAuY2FsZW5kYXIuZ29vZ2xlLmNvbQ](https://calendar.google.com/calendar?cid=bzQ1bnI0Y3Y5bGNsNmlob2)

Clicking on the above link from a browser in your mobile device will then subscribe you to our calendar. You'll receive live updates to any calendar changes, and also be aware of items like Monday's school closure.

School Uniforms

All children must be in school uniform at all times. Children not in uniform will be sent to the office, and in some cases, sent home.



New Mexico International School

A K-5 Dual Language Immersion International Baccalaureate World School

www.nmis.org / nmis.attendance@gmail.org



Page 1

All families by now, should have the proper uniform tops for their children.

“Do I have to follow the vehicular and pedestrian traffic rules?”

Yes. Yes. Yes. Yes. Yes. **And there are consequences if you don't.**

I promise you, I don't set these logistical rules for giggles. These are in place to make a **safe, effective and efficient operation** of getting all our students into and out of our campus. This process has to be done within certain parameters (such as when school opens/closes, hours of staff, what parking we have at our disposal, etc.).

So help me, I keep seeing adults behave like children by not following these rules. Here are some examples:

- Entering campus via Alameda (this means you necessarily skip any possible parking in our principal parking lot, thereby over impacting our overflow parking).
- Parking in the church lot or doctor office employee lot.
- Taking FOOORREEEVER to get your child out of the car while using the drive through lane during morning drop off (this clogs the lane and

causes safety issues clear out to the street).

- Driving the wrong direction or driving recklessly.
- Crossing traffic outside of the prescribed pedestrian crossings.
- Ignoring the directions of NMIS staff on duty.

Did you know any adult can have any of a series of consequences imposed on him/her for disrupting the operation of the school? For example, the school can:

- Deny/suspend your access to all or part of the campus (for example, not allowing you to drive into the parking lot or not use the drop off lane).
- Revoke/suspend your volunteer clearance.
- Deny you access to campus events such as the balloon launch, violin concerts, student performances, etc.
- Require you to wait in a specified area until an NMIS staff member is available to escort you around campus.

These are kind of silly, don't you think? They sound like consequences for a child that refuses to do his/her chores at home. But, that's what's on the table.



Thank you to the vast majority of you that follow these rules.

Academic Interventions vs. Enrichment Classes

At NMIS we take great strides to assist our most needy academics. We use the results of our trimesterly assessments to identify these children and provide additional academic support in English reading and mathematics. In Education-speak, we call this “Tier 2 Academic Intervention.” These interventions are provided by your child’s general education teacher in a small group.

The logistical question in this process is “What do you do with the kids that do not qualify for this additional support?” It’s a challenge to work with our most needy when there is a classroom full of other kids. We do this by using Enrichment classes.

Enrichment classes are activities run by vendors, volunteers and employees that provide stimulating activities to keep these children occupied while the classroom teacher works with intervention

students. This year, examples of these enrichment classes are:

- Computer coding
- Aikido
- Cardio
- Media Center

Of course, the focus of this time is intervention, not enrichment. The purpose is to make sure our intervention kids are getting their needed support and the non-intervention kids are not just “sitting around” while their teacher is occupied. *In fact, if a case arose where no child needed intervention in a given teacher’s classroom, then we would seek to close those enrichment classes, and keep all the kids with their classroom teacher.*

We currently have intervention students identified - letters went home last week. If you are not clear if your child received intervention or enrichment, ask your child’s teacher.

Bonus Media Center Hours

The media center is open on Wednesdays, during your child’s lunch period.



This Week's Grade-by-Grade Update

Kindergarten

Maestra Cynthia Pedrotty nmis.pedrotty@gmail.com

Maestra Marina Cortés Nuñez nmis.cortesnunez@gmail.com

Maestra Julia Rivera-Tapia nmis.riveratapia@gmail.com

This week we will discuss current community projects that the children are now wanting to partake in. Community members and parents visited the kinder classes last week to inform the children of what volunteer opportunities are available in the city. Students will make a drawing of the community service project that they choose and will explain why they are trying to help that particular organization.

In language arts we will review all the vowels and continue to sing “La risa de las vocales” and begin with the letter “M”. We will learn vocabulary words related to the letter “M” and make crafts. If you would like to review the vowels at home click on the link below to practice with “El Mono Silabo”
<https://www.youtube.com/watch?v=DDg0cHSR1wY>

In Math we will continue to build familiarity with the numbers 0-9, sing “Un elefante se balanceaba”, develop counting skills through

multi-sensory activities and games, continue to learn the geometric shapes and introduce patterns.

We will finish with “Estrellas del dia” this week. All your children will have their own journal written by their peers to cherish as part of their kindergarten memories.

Please remember to read to your child at least fifteen minutes each night, or have them do a book walk for you (where they look over the pages and guess what the book is about before you read it) Remind them to color their apples, it is your child's responsibility to color their reading log after being read to.

Thank you to all the parents who volunteered for the Dion's trip!



First Grade

Maestra Alisa Cooper de Uribe nmis.cooperdeuribe@gmail.com

Maestra Ana Arvizu nmis.arvizu@gmail.com

This coming week marks the final leg of our first IB Unit theme of Who We Are. Our central idea for this unit is “How human needs influence the creation of rules, laws, and communities.” We look forward to our field trip on Tuesday to Torino’s, where we will see firsthand how a community establishment can help meet people’s needs. Our unit’s summative assessment project will involve building a house of cardboard boxes. As the students build, they will have opportunities to collaborate and incorporate their learning about the rules they created for our classroom community. By the end of the project, the students will form “expert panel” groups to field questions from the rest of the class, such as, “Does the house meet any needs? If so, which ones?” “Did you have rules when you made the house? If so, did they help?” and “Would this house meet our needs in the real world?” This series of questions will guide the students as they reflect on their learning over the past eight weeks.

In language arts, we will learn a new poem about the autumn season,

and will introduce the Spanish vocabulary words **grupo, familia, escuela, pared, techo, and piso**. Our English spelling words are: **pup, bus, but, tub, I, was**.

Our read-alouds with the book *Where Children Sleep* will provide ample discussion opportunities about home and community, as well as how to become more caring and open-minded in thinking about other children around the world. This book is a perennial favorite in first grade, and it is a deep-conversation starter about themes surrounding needs and wants, and will broaden the students’ perceptions of childhood.

We will be spending time this week reading and writing sentences in small groups, and we strongly encourage you to maintain the habit of having your child read to you each evening for at least 15 minutes. Please let us know if you need help getting the Raz Kids leveled-reader program started on a computer or mobile device at home.

In math, we will practice creating and solving number stories. We will



New Mexico International School

A K-5 Dual Language Immersion International Baccalaureate World School

www.nmis.org / nmis.attendance@gmail.com



Page 5

then review time to the nearest hour, with forays into telling time to the nearest five minutes. We will also review pennies and nickels. Clocks and coins provide wonderful real-life examples of alternate skip counting by ones and fives. Start playing “store” with real money at home when you have a chance. If

you give your child an allowance each week, you might try giving it to them in change so they can practice counting it.

Second Grade

Maestra Julia De Lilla nmis.delilla@gmail.com

Maestra Bárbara López nmis.lopezb@gmail.com

In IB, our second graders will continue studying the rock cycle and volcanoes. They will continue studying maps, land formations and create a book with various geographic faults.

This week in Math, the students will continue working on fact families and addition/subtraction strategies. They will also begin to use scales and indicate greater, lesser and equality based on weight.

In Social Studies, our students will read legends to explain how earthquakes and volcanoes were formed. We will also discuss how we demonstrate principled behaviors.

The students will continue improving their spelling, penmanship, and writing skills through dictation.

Spelling Words for the Week:

1. Addition (Sumar)
2. Subtraction (Restar)
3. Balance (Balanceado)
4. Scale (Pesa)
5. Nickel (Nickel)
6. Dime (Dime)
7. Quarter (Peseta)
8. Ones (Unidades)
9. Tens (Decenas)
10. Hundreds (Centenas)



Third Grade

Maestra Yvonne Martini nmis.martini@gmail.com

Maestra Monica Saenz nmis.saenz@gmail.com

IB: Students will begin Stage 2 of their board game at the beginning of this week. This stage has the students first brainstorm individually about their ideas, and then they come together as a small group to consolidate these ideas. We are hoping to start Stage 3, the actual making of the game, at the end of this week.

Math: Students completed Unit 1 Assessment and did very well. We have already started Unit 2 and this week we will go over fact and number families. Students will review the Total/Part diagram they've used in past grades to solve word problems. We are also gradually starting to memorize multiplication facts. It is better for students to learn each fact well than to try to rush through. This week we'll focus on x1 and x2.

Science: Students will be putting together their bird project posters. Students will present their bird before the end of the week.

Spelling:

1. family
2. finally
3. forward
4. found
5. friend
6. government
7. half
8. happened
9. high
10. hurt

1. cenizas
2. cosecha
3. polluelos
4. renacer
5. símbolo
6. suelo
7. tamaño
8. tierra
9. viñeda
10. zarcillo



Fourth Grade

Maestra Jill Salley nmis.salley@gmail.com

Maestra Amanda Kraft nmis.kraft@gmail.com

This week we continued learning about Water Systems and more specifically Water use in Albuquerque and in New Mexico. We integrated math, science and creative writing into our IB unit as students study the Bosque ecosystem, measure changes in water levels in graphs, and explore how water was used and regarded in the past cultures as well as the present. Next week we begin our personal action plans about how we are going to act to change a habit to benefit the earth.

In mathematics we are working with large numbers adding, subtracting and reviewing place value. This week we learned about the Range, Minimum, Maximum, Mode, Mean and Median in data sets.

This was the first week of Math and Reading Interventions. The students who do not need interventions go to the following specials: Tuesday- Cardio. Friday- Computer Coding and Aikido.

Our Spelling words are:

1. Goal
2. Mole
3. Stone
4. Stove
5. Chose
6. Shadow
7. Fold
8. Flow
9. Mold
10. Toll
11. Groan
12. Stole
13. Foam
14. Mows
15. Roasting
16. Lower
17. Sole
18. Blown
19. Bolt
20. quote

We work on Spelling words within our literacy groups, but we do not give Spelling tests in class. Please feel free to do so at home. Our Spanish verb of the week was: Poner (to put, to place.)



Fifth Grade

Maestra Ivonné Bouché nmis.bouche@gmail.com

9.14.18

Dear Families,

This week has been an amazing week for 5th grade!

Field Trip. We attended the UNM Zimmerman Library where our minds were richly fed research strategies and were given resources for our projects. We are truly grateful to Audra, the Associate Professor and Curator at the Center for Southwest Research and Special Collections for allowing us access to the materials and for her time in showing us around. She had mentioned that *all of us have access to the ancestry.com account at UNM* for our own family research through the Center for Southwest Research within Zimmerman. Please feel free to do this especially these next couple of weeks as we complete our **family projects**. Please help us complete our family trees by providing as many pictures of the four generations we have been working on. These family trees will be completed by next week. Please provide pictures by Monday if possible.

Math. For our math units, you will begin receiving the family letters via email. It will be a family letter

regarding our Everyday Math unit. Currently we are in unit 2, but I will try to send 3 family letters at a time so that you see what is coming up. I will send 1-3 by this Friday. This week's vocabulary terms are from unit 2.

Algorithm, elapsed time, number sentence, minuend, relation symbol, sample, solution, stimulus, value, and variable.

We will be collecting, organizing and describing data. Comparing millions, billions and trillions by providing exposure to the magnitude of large numbers.

In **Language Arts**, we have been reading books for our unit which relate to the timeline we will be creating. We are reading *Our Land, Our Culture, Our Story* written specifically for the Indian Pueblo Cultural Center, *Immigrant Kids* written by Russell Freedman, *The Zuni World* edited by Jim Enote and Jennifer McLerran, and the *Dragonfly's Tale* written by Kristina Rodanas. All of these books give us an inside and background data to our storytelling unit. We will also be learning about the pueblo revolt and the 19 pueblos. Their assignment will be handed out by Friday. Feel free to have your child



New Mexico International School

A K-5 Dual Language Immersion International Baccalaureate World School

www.nmis.org / nmis.attendance@gmail.com



Page 9

begin research at home for their pueblo.

We are now in week 6 of Weekday Workouts. We will be learning about homophones and solving riddles.

Our spelling words for this week are: **afternoon, background, overcome, pillowcase, rooftop, flagpole, footstep, vice president, cornfield, cornmeal, ice-skating, cardboard, field trip, ninety-one, eggshell, all right, cheerleader, armchair, earthworm, mountaintop.**

Some of the unit vocabulary within the “palabras de uso frecuente” that we are using are: **anotar, causa, descubrimiento, exploración, fotografía, genealogía, generación, inmigrante, longitud, miembros, migratorio, pareja, progresar, pueblo, regresar y transformación.**

English Sight Words. Please practice the first 2 columns with your child at home over the next 2 weeks. These are the sight words for fifth

grade. The first word is “accident” and the last word is “cylinder”.

This week we will talk about how the water cycle relates to our local weather. Please take a look at the sky with your child. You may guide them in identifying the different kinds of clouds we have here in NM. The mammatus clouds typically are the cumulonimbus rainclouds which are beautiful to look at during this time of the year. If you take any pictures of clouds, please feel free to email them in.



NM International School Foundation (NMISF)

info@nmisf.org

The NM International School Foundation is an independent, nonprofit, 501(c)3 tax-exempt entity that seeks to support the mission of NMIS.

News from NMISF

No update at this time.

School Advisory Committee (SAC)

The SAC is a representative advisory body to the school governance and administration. Members represent their grade level constituency as well as oversee specific programs or events of the school. The current members are:

Member	email	Represents	Oversees organization of these events/programs
Christina Herrera Furst	chfurst@gmail.com	Kindergarten	World Poetry Day (21 March) Kinder graduation (21 May) <i>All Aboard!</i> Breakfast (2019)
Claudia Randolph	cllr0305@gmail.com	1st Grade	Liaison to Library Committee <i>All Aboard!</i> Breakfast (9 Aug) UN Day (24 Oct) World Poetry Day (21 March)
Shasta Leonhardt	shasta.leonhardt@gmail.com	2nd Grade	Liaison to After School Programs (Daycare and After School Classes) Earth Day (22 Apr) Talent Show (15 Feb)
Shari Beck	beautybybeck@comcast.net	3rd Grade	Liaison to Yearbook / School Photos <i>Bienvenidos</i> Picnic (26 Aug) Fall Picture Day (17-18 Sept) Int'l Day of Tolerance (16 Nov) Spring Photo Day (4-5 March)



New Mexico International School

A K-5 Dual Language Immersion International Baccalaureate World School

www.nmis.org / nmis.attendance@gmail.com



David Vigil	davidvigil@gmail.com	4th Grade	Liaison to Catered Lunch Program Winter Violin Concert (14 Dec) Water Day/Last Day (22 May) Spring Violin Concert (10 May) <i>Bienvenidos</i> Picnic (2019)
Nancy Abeyta	nancy.abeyta@yahoo.com	5th Grade	Liaison to Uniform Program World Teacher Day & ABQ Aloft Event (5 Oct) School Choice Week (28 Jan - 1 Feb)) 5th Grade Graduation (21 May)
Alisa Cooper de Uribe	nmis.cooperdeuribe@gmail.com	Staff	

SAC Regular Meeting Schedule

All SAC meetings are at 6:00 pm in NMIS Conference Room and are open public meetings. Agendas and past meeting minutes are posted at entrance of school, as well as on the school's website at <http://nmis.org/ee/governance/sac>

- 23 August 2018
- 28 November 2018
- 6 March 2019
- 3 October 2018
- 30 January 2019
- 1 May 2019

News from SAC

A Special Meeting of the SAC is scheduled for September 17th @ 5pm.

The purpose of this special meeting is to address concerns for safety during the drop off and pick up times at NMIS. As always, the meeting is open to the public and the SAC encourages the community to participate on this important topic. To do so you can attend the meeting or you can contact your SAC representative with your specific concerns and they will bring them to the discussion. Your SAC contact information is listed above and we look forward to hearing from the community. We are confident we can find a solution to ensure we are all cooperating and providing a safe environment for our children. Please note: the purpose of this meeting is to address safety concerns only. Any concerns regarding convenience will be addressed at the regular scheduled meeting on October 5th.

World Teacher Day is October 5th! We are hosting a taco lunch to thank our teachers for their dedication to our students and our amazing school. We are looking for donations of food, K-cups (to keep the teacher's lounge stocked all year) and of course your time to help setup, facilitate and clean up. Please see the attached flier or sign up here:



New Mexico International School

A K-5 Dual Language Immersion International Baccalaureate World School

www.nmis.org / nmis.attendance@gmail.com



<https://docs.google.com/document/d/1bWBHMOanFj4vQrvEBjRI3OFeOxLnoKmgfNZA08zphf0/edit?usp=sharing>

If you have any questions, contact Stacey Fernandez who has generously volunteered to coordinate this special event. stacey.rose@gmail.com

Balloon Aloft is also October 5th! Every year balloons launch from elementary schools all over the city which marks the beginning of the annual Balloon Fiesta. Mark your calendars and plan on being at school early that day to see the launch and enjoy fiesta staples of coffee, bagels and donuts! This committee is looking for volunteers to help serve the food and drinks, donations of donuts and or muffins, and a clean up crew. A sign-up sheet will be included in next week's newsletter and posted on the Families of NMIS Facebook page. Please contact Nancy Abeyta to help:
nancy.abeyta@yahoo.com



Stay Informed!

Visit our website at www.nmis.org

- Under the “For Parents and Students” section you can:
 - Review our *Family Handbook*
 - Download important forms
 - Learn about volunteer committees
 - Search the *entire contents* of the NMIS library, learn how to put books on hold, or even recommend new books!
- Under the “Governance” section you can stay informed about:
 - The Governing Council
 - The School Advisory Committee
 - The Audit and Finance Committee
- Under “Calendar” you can see important events and dates
- Under “NMIS News” you can find current and archived editions of *El Correcaminos*, plus all released relevant attachments.



Follow us on Facebook at www.facebook.com/NewMexicoInternationalSchool

Connect with our parent community by joining the closed Facebook group “Families of NMIS.” Loggin to Facebook, search “Families of NMIS” and then *ask to join*. NOTE that this closed group is not managed or directly affiliated with NMIS.

Subscribe to our text message alert system by texting “@nmis” to (253)299-2128 for last minute updates/reminders.

Add our calendar to your mobile device’s calendar app. To do so, click on this link (or copy/paste into a browser on your device):

<https://calendar.google.com/calendar/ical/o45nr4cv9lcl6ihod60eukcga0%40group.calendar.google.com/public/basic.ics>

Also....

Don’t forget to keep up to date with the **NM International School Foundation** (a non-profit 501c3 organization that supports NMIS) by visiting their website at www.nmisf.org or by following them at www.facebook.com/nmisf



New Mexico International School

A K-5 Dual Language Immersion International Baccalaureate World School

www.nmis.org / nmis.attendance@gmail.com



New Mexico International School (NMIS) is an International Baccalaureate **World School** offering the **Primary Years Programme (PYP)**. We share a common philosophy with other World Schools across the globe – a commitment to high quality, challenging, international education that New



Mexico International School believes is important for our students. Only schools authorized by the IB Organization can offer any of its three academic programmes: The Primary Years' Programme (PYP), the Middle Years' Programme (MYP), or the Diploma Programme (in addition to the IB Career-related certificate). In addition, NMIS is an **Dual Language Immersion school**. We immerse our students into a Spanish language environment beginning in kindergarten with the goal of making our students biliterate in Spanish and English by grade 5.



School Hours

M, T, Th, Fr: 8:30-3:00


W: 8:30-2:00

Office Hours

M-F: 8:00-3:30

NMIS Sponsors

Thank you to our school sponsors. Want to sponsor the school? Contact our Finance Director, Corinne Teller, at nmis.teller@gmail.com for pricing and options.

 <p>Bosque Women's Care <i>gynecology & gynecologic surgery</i></p> <p>Carrie Swartz MD Rebecca Babinski PA-C Whitny Schluter CNP</p> <p>5150 San Francisco Rd NE 505-847-4100</p> <p><i>schedule online at bosquewomenscare.com</i></p>	 <p>SPORTS & WELLNESS</p> <p><i>NMIS \$10 Discount</i> <i>Kids Swim FREE</i></p> <p>Susan Nagel Membership Representative</p> <p>Main 505.888.4811 Fax 505.888.1863 snagel@wellbridge.com SportsandWellness.com/Midtown 4100 Prospect NE Albuquerque, NM 87110</p>
---	---



New Mexico International School

A K-5 Dual Language Immersion International Baccalaureate World School

www.nmis.org / nmis.attendance@gmail.com



Page 15



Realty One Of New Mexico
 Cell: 505-350-0099
 Office: 505-883-9400
 Charlotte@TheHouseAngel.com
 www.TheHouseAngel.com

This space available!
 Contact Corinne Teller
nmis.teller@gmail.com for sponsorship opportunities



<https://ufcgym.com/albuquerque>



SPANISH CLASSES
 TRANSLATIONS
 INTERPRETATIONS

4477 Irving, suite B
 505-510-0525

info@spanishabq.com

WWW.SPANISHABQ.COM

Hours
 M-F (11-9), (Sat 1-9), Sun-(closed)
 7600 Jefferson St NE - Suite 21
 Albuquerque, NM 87109
 505-797-4491 & www.torinosfoods.com



New Mexico International School

A K-5 Dual Language Immersion International Baccalaureate World School

www.nmis.org / nmis.attendance@gmail.org

