



Volume VIII-25

4 February 2019

Knouse Knews & the Tapia Times

By

Todd Knouse, Head of School

Julia Rivera-Tapia, Assistant Head of School

No School Reminder

As a reminder, there are two dates upcoming where **school is closed**:

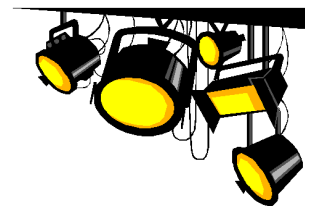
- Monday, **18 February**
(Presidents Day)
- Tuesday, **19 February**
(Teacher Work Day)

End of Winter Trimester

Whaaa!?! How can that be? We are coming close to the end of our second term. The winter trimester ends on **Friday, 22 February**.

Report cards will come out shortly thereafter.

NMIS Talent Show!



The NMIS Talent Show needs some...talent. This year's talent show is **February 22nd** from 6-9pm at Covenant Presbyterian. If your child wants to show off their mad hula hoop skills, sing or take a stab at stand up comedy this is their opportunity. Each child will have 3 minutes to showcase their special talent in



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front of a friendly and supportive NMIS family audience.

Please contact Shasta Leonhardt no later than February 15th if your child wants to participate in the talent show. Shasta can be reached at 550-6744 or Shasta.leonhardt@gmail.com. Feel free to reach out to Shasta if you have some time to help during and briefly after the talent show.

Spirit Week 2019

Thank you to everyone for a super fun Spirit Week last week!

Legislative Update

HB-5 and its sister bill in the senate, SB-1 both had language that would have imposed a statewide cap on charter school enrollment. Both proposals would have maxed out charter enrollment at 27,000 students statewide. There are currently 26,508 students - thus this cap was a moratorium on all charter growth. For a school like NMIS, which is *planning* on growing every year for the next 5+ years, this language was highly problematic.

I'm happy to announce that this language was removed SB-1! Additionally all of HB-5 is currently being re-written and supposedly this language will not

be included in the rewrite. Stay tuned!

Thank you to our parents that reached out to their legislators to express their concerns about this issue! **We are winning this battle!**

World Poetry Day

NMIS will host its annual World Poetry Day event on Thursday, March 21, 2019! This is a chance for **any child in grades 1-5** to recite a poem in front of an audience with props, costuming, or whatever the child wants to use in order to communicate the meaning. If you think your child may be interested, **NOW IS THE TIME** to start selecting the poem and get them started. The poem must be in Spanish and come from a published book, and cannot be a translation from a poem originally written in another language. Performers will showcase their talent on **March 21, 2019 from 1:30 – 2:30** at Hope in the Desert Church.

The top-performing student in each grade level can then represent NMIS at the state-wide *Poesia eres tú* event at the National Hispanic Cultural Center on April 26, 2019.

For **more information** on this event, please see the World Poetry Day attachment and contact the project lead, Alisa Cooper de Uribe,



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at
nmis.cooperdeuribe@gmail.com.

Early Drop-Off for Drive Through Lane Only

The playground is open to “early drop-off” beginning at **8:00** *if you are using the drive-through lane*.

The crosswalks are unstaffed until 8:15, and thus the intention in starting this process early was *only to allow early drop off via the drive through lane*. There are safety concerns in using the crosswalks before staff is on duty.

Please help us to make this process safe and efficient by **using the drive through lane to drop off your child between 8:00 and 8:15**.



This Week's Grade-by-Grade Update

Kindergarten

Maestra Cynthia Pedrotty nmis.pedrotty@gmail.com

Maestra Marina Cortés Nuñez nmiscortesnunez@gmail.com

Maestra Martha Pacheco nmis.pacheco@gmail.com

This week students will learn what it means to be good communicators.

They will learn the IB song for being a communicator and will sing it every morning this week in class.

They will also make group posters about being good communicators and will present them to the class. Students will also watch videos and will read books about being good communicators, where students will do character analysis identifying those attributes. Students will continue to learn emotions vocabulary in Spanish and conflict resolution using a conflict resolution wheel.

In Language Arts, students will continue our unit 8 of Tesoros and will learn the letter “ñ” and words that begin with this letter and do activities tied to the letter ñ. We will also read stories with words that begin with ñ and write sentences in our notebooks with letter ñ.

In math we will continue to review addition, interrupted counts and roll and record with two dice. Students

will also practice counting by 5's with tally mark.

In science, students will continue to explore the five senses by focusing on the sense of sight.

Don't forget to practice **Raz Kids** at home, especially reading Spanish books (levels AA-B) to help prepare your student for our Spanish test AVANT coming up in March!

Please make sure that the children hear the videos. Here is the link to listen at home.

<https://www.youtube.com/watch?v=t8MlEtSdJx0>

Please click on the following links to review videos of el Mono Silabo.

Cha, che, chi, cho, chu

<https://www.youtube.com/watch?v=2ES2hSXd5Y>

Ña, ñe, ñi, ño, ñu

https://www.youtube.com/watch?v=eh_XmdQ_GaY



Frutas

<https://www.youtube.com/watch?v=sD-Cdf61diw>

Contar de 5 en 5

<https://www.youtube.com/watch?v=QsWczhyk3c>

<https://www.youtube.com/watch?v=qloLNKrE2Js>

The words for this week in Spanish to practice will be;

1.- aquí

2.- somos

3.- amigos

KINDER VIOLIN NEWS:

The kinder classes have now been introduced to using all three fingers on the A and E strings via “Flower Song” and “Mrs. Piggy”. If you haven’t already checked out the “[Flower Song](#)” and “[Mrs. Piggy](#)” practice videos on Youtube, please do so. Children without violins can still practice their finger timing. Click the song titles to go to the YouTube videos where you will also find the links for listening tracks and sheet music.

First Grade

Maestra Alisa Cooper de Uribe nmis.cooperdeuribe@gmail.com

Maestra Ana Karen Arvizu nmis.arvizu@gmail.com

This week, we will begin investigating our new line of inquiry on changes in matter and physical phenomena in our IB unit on How the World Works. We will look at solids from different perspectives, and toward the end of the week we will focus on liquids and their properties. On Friday, we will also begin a project to show what molecules are doing in those two states of matter.

During this two-week inquiry, students will also think about whether the sun might affect some of the changes in matter that we can observe in our daily lives. We will

introduce the following Spanish vocabulary words: **estado, materia, pensar, observar, preguntar, cambiar**. Be ready to hear the catchy tune that the kids will also learn about the properties of matter! Our English spelling words are: fast, last, nest, must, most, step, stamp, still, best. Our read-aloud books will include a story about the muralist Diego Rivera, who used paint and plaster (liquid and then solid!) to represent life and big ideas, primarily in Mexico.

In math, we will begin Unit 7, which focuses on geometric shapes. We will explore different attributes of



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shapes with pattern blocks and shape templates, and we will also discover what a polygon is. For supplementary materials you can use at home, click [here](#) , [here](#), and [here](#).

FIRST GRADE VIOLIN NEWS:

First graders have done pretty well in learning more about how to execute playing arpeggiated patterns in “Camptown Races”. It would be a big help if all students could practice with the YouTube videos. There are links provided in the descriptions on those videos for the listening tracks as well as the sheet music. Consistent practice (even

just singing and “air playing” the left hand fingers) is crucial to your child’s muscle memory building and memorization of the song. The long breaks between Wednesday and Monday make it difficult to keep everything that is learned in class fresh. **Here is the link to the practice video with Violin:**

https://www.youtube.com/watch?v=xsxsgQZV4yU&index=14&list=PLo4ZXpJbitq_zsFsq4eX-xtdT1xraOxW3&t=0s

And the link to the practice video just left hand fingers:

https://www.youtube.com/watch?v=CG4wnmAfeEg&index=14&list=PLo4ZXpJbitq_zsFsq4eX-xtdT1xraOxW

Second Grade

Maestra Julia DeLilla nmis.delilla@gmail.com

Maestra Bárbara López nmis.lopezb@gmail.com

In IB we will continue “How do we express ourselves”. Our second graders will be learning about different ways people have expressed themselves through poetry, song, music, plays, art and dance.

This week in Math, students will continue in Unit 7. This unit focuses on fractions and measurement. We will continue doing multiplication and division problems in this unit.

In Social Studies, our students will learn about how people express

themselves through poetry. We will learn about Gabriela Mistral and Langston Hughes. Students will write their own poems.

In science we will learn about the scientific method. We will conduct an experiment following the scientific method.

The students will continue improving their spelling, penmanship, and writing skills through dictation. The students will continue will work with the following dictado this week: Each ladybug has 5 dots. There are a total of 20 dots. How many ladybugs are there?



Spelling Words for the Week:

1. green (verde)
2. grow (crecer)
3. half (la mitad)
4. hand (mano)
5. happy (feliz)
6. hard (difícil, duro)
7. hat (sombrero)
8. have (tener)
9. head (cabeza)
10. heart (corazón)

In March we will be taking a Spanish test (AVANT) to indicate your child's Spanish proficiency. The date was changed from February to March. The test will include a typing portion. We ask that you have your child practice at home. There are several typing sites that can be used to help your child become more familiar with the keyboard.

<https://www.typing.com/>

<https://www.bbc.com/bitesize/articles/z3c6tfr>

Parents remember to use RazKids at home. Students can read in both Spanish and in English with this program.

SECOND GRADE VIOLIN NEWS:

Second grade has done well in learning more playing arpeggiated patterns, blocking fingers and

dynamics (volume) in “May Song”. It would be a big help if all students could practice with the YouTube video. There are links provided in the descriptions on those videos for the listening tracks as well as the sheet music. Consistent practice (even just singing and “air playing” the left hand fingers) is crucial to your child's muscle memory building and memorization of the song. The long breaks between Wednesday and Monday make it difficult to keep everything that is learned in class fresh. **Here is the link to the practice video with Violin:**

<https://www.youtube.com/watch?v=XBHiy6skTBw&index=14&list=PLo4ZXpJbitq9l-DmVh1An6m8kS3L8KoYv&t=0s>

And here is the link to the practice video just with the left hand fingers:

<https://www.youtube.com/watch?v=K3ew6NEc1vQ&list=PLo4ZXpJbitq9l-DmVh1An6m8kS3L8KoYv&index=12>

Third Grade

Maestra Yvonne Martini nmis.martini@gmail.com

Maestra Monica Saenz nmis.saenz@gmail.com



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IB: Students are quite intrigued by the subject of money! This week, we will learn about the history of money. Students will make a simplified timeline of the most important occurrences in these past events. Students may bring foreign currency to show the rest of the class.

Language Arts: We will read *El prado de tío Pedro* (Uncle Peter's Meadow) this week. This story is about the adventures and misadventures of three brothers and their wives who find their happiness threatened by greed when they quarrel over an inheritance.

Spelling: This week's root words are **cred** (*believe*), **cycl** (*circle, ring*), **dem** (*people*), **dent** (*tooth*), **div** (*divide*).

1. incredible
2. credibility
3. discredit
4. bicycle
5. recycle
6. cyclist
7. academic
8. democracy
9. epidemic
10. dental
11. dentistry
12. indent
13. dividend
14. divisibility
15. divide

Spanish:

1. impuesto (*tax*)
2. tienda (*store*)
3. prosperar (*prosper*)
4. barato (*cheap*)
5. caro (*expensive*)

THIRD GRADE VIOLIN NEWS:

Third graders are having a blast learning the “Angry Birds” theme song. We’ve learned a new scale, A Dorian Mode, gotten well versed with playing 2nd position in the low position and the children have done really well with music notation. Since we are at the point of learning the song where we want to increase the speed (they love to play fast!) while maintaining accuracy, I ask that your child please practice on a regular basis. They can sing along with the song and/or “air play” their left hand fingers while listening to the recording ([here](#)), sing/air play at their own pace using the sheet music ([here](#)) or practice along with either the recording or YouTube video ([here](#)). Because of the long breaks between Thursday and Tuesday classes, it makes it more difficult for your child to maintain the aural and muscle memory we work so hard on in class.



Fourth Grade

Maestra Jill Salley nmis.salley@gmail.com

Maestra Amanda Kraft nmis.kraft@gmail.com

We have a busy week planned for our students this week. Students will reflect upon what they have learned thus far about poetry to write poems about friendship for Valentine's Day. Students will also focus on writing their Spanish plays, which they will perform at the end of the unit. Student must ensure that their dramas have all 5 essential elements of a story: plot, characters, setting, conflict, and theme. On Friday, both classes will be going on a field trip to Bookworks, where they will participate in a poetry lesson and have a snack at Flying Star. Please remember to send your child with money for Flying Star, and to purchase a book, if you wish.

Students will begin to read the "BFG" in Spanish, and we will begin teaching them how to perform the different jobs they will be assigned in their literacy circles.

In science students will investigate the skeletal system. In Everyday Math, students will be studying fractions and probability.

Testing:

Monday-Kraft Reading
Thursday-Salley Math

We look forward to a great week!

FOURTH GRADE VIOLIN NEWS:

Fourth grade has met the challenge of "Hey Jude"! We've finished writing in all of the notes and string crossings in our sheet music that we use at school. They're feeling more confident about being able to play more on their own (and with their music stand partner) as they understand more about how the song goes. Since this is such a big song with a lot of challenges in playing it on violin, please make sure your child is practicing on a consistent basis. Even if they do not have a violin at home, I've provided sheet music ([here](#)), a recording to listen to ([here](#)) and a YouTube practice video ([here](#)). All students can sing the notes along with the recording or video by using the sheet music. Memorizing this song will be the most difficult part of the learning process, so consistency is key!

Fifth Grade



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Maestra Jessica Castro-Buelna nmis.castrobuelna@gmail.com

Stay tuned for exciting news regarding our 6th grade program next year! Mr. Knouse will be sending us some updates this week! Things are looking GOOD!

In IB we will be continuing our unit about “Who We Are” (Nature of self and adolescence). We will be talking about different aspects of life and how we change within time. We will have the puberty Q&A after watching the video (links below).

Director Knouse will be taking to the boys and our school nurse and I will be showing the video to the girls. This will occur on Thursday **February 7th.**

<https://www.youtube.com/watch?v=0RrXAhtObBI&sns=em> – Girls video

<https://www.youtube.com/watch?v=G57Suq7JpQE> – Boys video

In mathematics we continue to work on percentages. Students will be learning how to calculate percentages using a calculator. We will be talking a short assessment about the different approaches to obtain percentages. Approaches include: unit-percent approach, 10-percent approach,

equivalent-fraction approach, and equivalent-decimal approach.

History – We will be talking about presidents of the United States since president day is coming up. We will focus on honoring Abraham Lincoln & George Washington. We will have a short activity with Groundhog Day and write about what the groundhog saw.

Science – We began and will continue to look at the anatomy of a butterfly and obtained different keywords from our readings. We will be looking at images online of different types of butterflies and will do research on them. The key words students will focus on metamorphosis, pupa, chrysalis, eggs, larva, caterpillar, huevo, larva, oruga, crisálida, mariposa, metamorfosis.

Exhibitions – students will continue working in their groups finding research about their topic they have chosen. Students will continue working with their mentors to find information as well as using resources throughout the school such as our library and computers. **FIFTH GRADE VIOLIN NEWS:** Fifth graders have done a great job at learning and memorizing “Happy Farmer”. As we move on to new



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material, please have your child continue listening, singing and practicing along with the sheet music ([here](#)), recording ([here](#)) and

YouTube video ([here](#)). This way they don't lose all their hard work and their fingers don't forget!

NM International School Foundation (NMISF)

info@nmisf.org

The NM International School Foundation is an independent, nonprofit, 501(c)3 tax-exempt entity that seeks to support the mission of NMIS.

News from NMISF

Meeting Info - We need your help! Interested in volunteering for New Student Recruitment or the 2nd Annual Spring Carnival? Join us at our next GENERAL MEETING on Tuesday, February 19th at 6pm, La Plaza and every 3rd Tuesday after that.

Wall of Love - February 12th and 13th look for the "Wall of Love" table. We'll be selling hearts before and after school. For \$1 per heart, write a note and decorate it for your kiddo, a friend, a teacher, or even your pet to tell them why they are awesome!



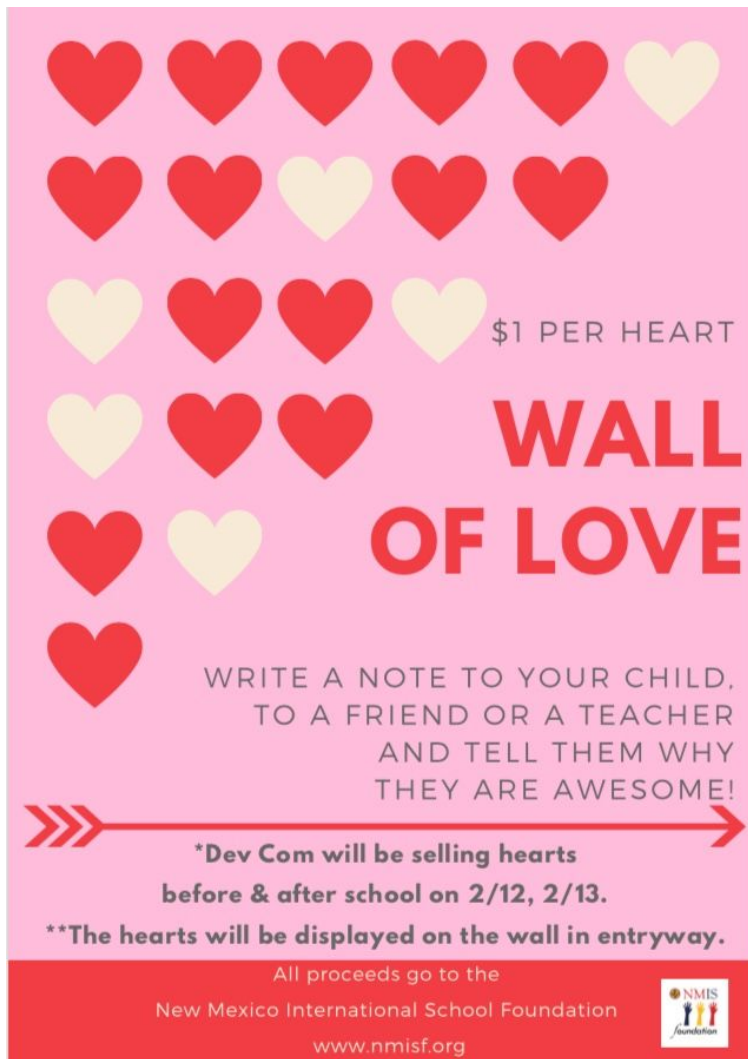
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Spring Carnival - There are so

many ways you can get involved! Here are a few:

- Donate a Silent Auction item
 - Help contact local businesses for items
 - Organize a fun booth
 - Volunteer for day of support
 - Help spread the word
 - Donate a decorative basket/box you are no longer using
 - Donate a Dollar Tree gift card for supplies
- ...and many other.

Email Puja Shah at presdevcom@nmisf.org today!

Stay in the Know - Check out the NMISF Bulletin Board directly across from the nurses office for meeting agendas and minutes, upcoming events, and more!



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School Advisory Committee (SAC)

The SAC is a representative advisory body to the school governance and administration. Members represent their grade level constituency as well as oversee specific programs or events of the school. The current members are:

Member	email	Represents	Oversees organization of these events/programs
Christina Herrera Furst	chfurst@gmail.com	Kindergarten	World Poetry Day (21 March) Kinder graduation (21 May) <i>All Aboard!</i> Breakfast (2019)
Claudia Randolph	cllr0305@gmail.com	1st Grade	Liaison to Library Committee <i>All Aboard!</i> Breakfast (9 Aug) UN Day (24 Oct) World Poetry Day (21 March)
Shasta Leonhardt	shasta.leonhardt@gmail.com	2nd Grade	Liaison to After School Programs (Daycare and After School Classes) Earth Day (22 Apr) Talent Show (15 Feb)
Shari Beck	beautybybeck@comcast.net	3rd Grade	Liaison to Yearbook / School Photos <i>Bienvenidos</i> Picnic (26 Aug) Fall Picture Day (17-18 Sept) Int'l Day of Tolerance (16 Nov) Spring Photo Day (4-5 March)
David Vigil	davidvigil@gmail.com	4th Grade	Liaison to Catered Lunch Program Winter Violin Concert (14 Dec) Water Day/Last Day (22 May) Spring Violin Concert (10 May) <i>Bienvenidos</i> Picnic (2019)
Nancy Abeyta	nancy.abeyta@yahoo.com	5th Grade	Liaison to Uniform Program World Teacher Day & ABQ Aloft Event (5 Oct) School Choice Week (28 Jan - 1 Feb)) 5th Grade Graduation (21 May)
Alisa Cooper de Uribe	nmis.cooperdeuribe@gmail.com	Staff	

SAC Regular Meeting Schedule

All SAC meetings are at 6:00 pm in NMIS Conference Room and are open public meetings.



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Agendas and past meeting minutes are posted at entrance of school, as well as on the school's website at <http://nmis.org/ee/governance/sac>

- 23 August 2018
- 3 October 2018
- 4 December 2018
- 30 January 2019
- 6 March 2019
- 1 May 2019

News from SAC

The NMIS Talent Show is coming up! This is a fun event for the students at NMIS. This years talent show will be held in the auditorium at Covenant Presbyterian Church on February 22nd from 6-9. Please contact Shasta Leonhardt. Shasta.leonhardt@gmail.com if your child is interested in participating and/or if you want to help with this event.



Stay Informed!

Visit our website at www.nmis.org

- Under the “For Parents and Students” section you can:
 - Review our *Family Handbook*
 - Download important forms
 - Learn about volunteer committees
 - Search the *entire contents* of the NMIS library, learn how to put books on hold, or even recommend new books!
- Under the “Governance” section you can stay informed about:
 - The Governing Council
 - The School Advisory Committee
 - The Audit and Finance Committee
- Under “Calendar” you can see important events and dates
- Under “NMIS News” you can find current and archived editions of *El Correcaminos*, plus all released relevant attachments.



Follow us on Facebook at www.facebook.com/NewMexicoInternationalSchool

Subscribe to our text message alert system by texting “@nmis” to (253)299-2128 for last minute updates/reminders.

Add our calendar to your mobile device’s calendar app. To do so, click on this link (or copy/paste into a browser on your device):

<https://calendar.google.com/calendar/ical/o45nr4cv9lcl6ihod60eukcga0%40groupp.calendar.google.com/public/basic.ics>

Also....

Don’t forget to keep up to date with the **NM International School Foundation** (a non-profit 501c3 organization that supports NMIS) by visiting their website at www.nmisf.org or by following them at www.facebook.com/nmisf



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New Mexico International School (NMIS) is an International Baccalaureate **World School** offering the **Primary Years Programme (PYP)**. We share a common philosophy with other World Schools across the globe – a commitment to high quality, challenging, international education that New



Mexico International School believes is important for our students. Only schools authorized by the IB Organization can offer any of its three academic programmes: The Primary Years' Programme (PYP), the Middle Years' Programme (MYP), or the Diploma Programme (in addition to the IB Career-related certificate). In addition, NMIS is an **Dual Language Immersion school**. We immerse our students into a Spanish language environment beginning in kindergarten with the goal of making our students biliterate in Spanish and English by grade 5.



School Hours

M, T, Th, Fr: 8:30-3:00

W: 8:30-2:00

Office Hours

M-F: 8:00-3:30

NMIS Sponsors

Thank you to our school sponsors. Want to sponsor the school? Contact our Finance Director, Corinne Teller, at nmis.teller@gmail.com for pricing and options.



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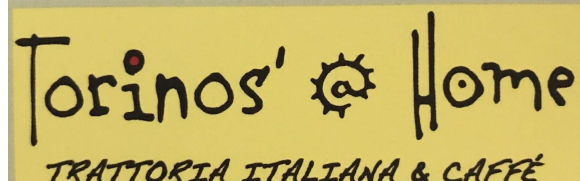


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