

The Weekly Newsletter of New Mexico International School

8650 Alameda Blvd. NE Bldg 2B Albuquerque, NM 87122 USA



Todd Knouse Head of School

A Multi-lingual International Baccalaureate World School

#### **Volume VIII-19**

#### **10 December 2018**

## **Knouse Knews & the Tapia Times**

By

Todd Knouse, Head of School Julia Rivera-Tapia, Assistant Head of School

Mill Levy Special
"Mail In" Special
Election in January -

#### **VOTE YES!**

If you live in the APS attendance boundary, you will be receiving a "mail in special election ballot" in January. It is due by **5 February 2019.** 

This ballot is for a property tax levy to cover school capital improvements and construction for APS schools. However, even though



NMIS is NOT an APS school, *NMIS will have* access to these funds because APS is the authorizer of our charter.

As such, NMIS urges you to vote in favor of this mill levy increase. Monies we receive will go towards lease and

improvements to our new campus on Montgomery.

For more information on this mill levy, visit the below website.



**New Mexico International School** 

A K-5 Dual Language Immersion International Baccalaureate World School www.nmis.org / nmis.attendance@gmail.org Page 1

#### http://www.aps.edu/community/m ail-in-election

You can also attend an information session on Thursday, 13 December 2018 at 4:00 at the APS Rankin Training Center at 720 Rankin Rd. NE.

#### **Winter Violin Concerts**

Prepare to be amazed THIS Friday, Dec 14th!!! It's time for our annual winter concerts at Hope in the Desert Church! (across the parking lot from NMIS). See below for when your child is performing!

#### Concert A: **10:15** am

- López
- Pedrotty
- Kraft
- Saenz
- Cortes Nuñez
- Cooper de Uribe

#### Concert B: **12:00** pm

- Martini
- Pacheco
- Salley
- Arvizu
- Bouché
- DeLilla

Please, when parking, be sure to fill ALL AVAILABLE SPOTS in the western parking lot before parking in the eastern parking lot.

#### Mid Year School Supplies

You should have received your second and final school supply list. These are the supplies we ask all kid to bring to school for the second half of the year. You'll notice it is a much smaller list that the list you received in the fall.

If you misplaced that list, it is attached to this newsletter.

Even easier - if you'd like the Foundation to order your supplies for you - click on on the link below. They will order and deliver your supplies to your child's teacher on your behalf! It can't get any easier!

https://fs26.formsite.com/nmisf/wi nter2018/index.html

Third grade families: you can even pay your "craft fee" at this site - it is a mere \$4.50. This goes to pay for smaller items specific to 3rd grade that would be too cumbersome to include on supply lists.

Place your orders ASAP - but by 4 January at the latest.





#### Work @ NMIS!

We have several openings at NMIS and would love to have someone from our community join our team.

#### Please visit

www.nmis.org/ee/careers for opportunities. If you are not personally available, perhaps you can refer these opportunities to a friend!

#### Cootie-Control @ Lunch

# Please add a personal-sized hand sanitizer to your child's lunch

**box.** Or a small set of hand wipes. This is an attempt to have cleaner hands during the lunch period.

The school will also be providing a large hand sanitizer bottle in the lunch area. However, I see this as forming a large line just to sanitize hands. So in the spirit of efficiency (and getting your kids to *eat* and not *hang out* at the hand sanitizer jug), please consider having your child provide his/her own, personal cootie-controlling bottle of hand sanitizer in his/her lunch box.

## 'Hitting the Mark' for Clean Bathrooms. Literally.



We have a new school-wide competition to help motivate our students towards maintaining clean restrooms on campus. Everyday Mr. Knouse and Mrs. Rivera-Tapia will inspect all the bathrooms and award points per floor to the cleanest. Toilets not gross - used paper towels in trash cans, you get the idea.

Three points to the cleanest - one point each if they are tied. The goal...well, you guessed it...is to have our bathrooms clean for our kids.

Each Friday we will announce winners. The winners get to line up first to *exit to all recesses* on that Friday. In the event of a tie for the week, EVERYONE gets to have fun (kid-appropriate) **music played in La Plaza during lunch time.** 





#### **Emergency Medications**

All emergency medications will now be housed in the nurse's office.

# Kids Only in the Halls in the AM

Please remember that parents are not allowed down the hallways in the morning. This is to help keep the hallways less congested.

#### **Drop off Lane**

Do not block handicap parking access if you are in the drop off lane.

### Help me to help your kids: Appropriate behavior at fire drills



During our November fire drill, we had what we felt to be far-from-ideal behavior during this event. Of course our teachers will address this issue during class time. However, I ask for all our parents/guardians to reinforce this message at home during your family time. Just mention that you know the school practices

emergency drills, such as fire drills, and that <u>you want your child to take</u> these seriously so we can make sure that, in case of a real emergency, <u>we</u> get all our kids out safely.

Here's what we want:

- 1. Line up at door single file quickly and quietly
- 2. Follow teacher's lead in exiting the building with NO TALKING. This is because sometimes the standard exit route will be inaccessible. In such case, teachers will need to give directions to their students. As such they need to be not talking so they can hear such directions.
- 3. Be quite at the rendezvous site in the parking lot.

  Teachers are doing a process where they are taking roll and communicating to administration if they are missing a child. They cannot effectively do this if they are focused on managing the behavior of students they have with them.

In the end, this is about keeping our students safe. Drills are a hassle. But we do them so we are prepared for emergencies. Thank you for talking with your child about this.









# This Week's Grade-by-Grade Update

### Kindergarten

Maestra Cynthia Pedrotty <u>nmis.pedrotty@gmail.com</u>
Maestra Marina Cortés Nuñez <u>nmiscortesnunez@gmail.com</u>
Maestra Martha Pacheco <u>nmis.pacheco@gmail.com</u>

This week our students will learn what family values are and what family traditions mean. Students will do their acronym last name on a class book including their family traditions and what makes their family unique. Students will finalize making their family trees.

We will learn the letter f and do activities tied to the letter T. In math we will introduce word problems related to addition.

Please make sure that the children hear the initial sounds every day for at least fifteen minutes. Here is the new link to listen at home.

https://www.youtube.com/watch?v
=t8MlEtSdJx0

Please click on the following links to review videos of el Mono Sílabo.

Mono sílabo va ve vi vo vu

https://www.youtube.com/watch?v
=I6COQ7mRfZk

Mono sílabo fa fe fi fo fu

https://www.youtube.com/watch?v=Lr9TiSZL59Y&t=17s

frutas

https://www.youtube.com/watch?v=Frmt\_JNbNyQ Frutas

Juanito baila

https://www.youtube.com/watch?v
=4bNwIp5lw-s

Pin Pon

https://www.youtube.com/watch?v=vHc8ZYMGn7c

Our students will share pictures of a family value or family tradition unique to their family. This can be a special game they like to play or a special recipe that is only a families' recipe, or a special thanksgiving or Christmas tradition that is unique to their family and will explain how and why this tradition started.





In math we will introduce Measurement with objects and pocket problems. Review teens with number card game.

#### Violin Concert Week!

Your children are so excited for their very first violin concert on Friday! They've been working so hard and they cannot wait to show you their work! If you want to get some last minute practice in at home, click HERE for the YouTube videos!

#### **First Grade**

Maestra Alisa Cooper de Uribe <u>nmis.cooperdeuribe@gmail.com</u>
Maestra Ana Arvizu <u>nmis.arvizu@gmail.com</u>

This week, will continue to explore how beliefs influence celebrations and events, and our focus will turn to the feast day of Our Lady of Guadalupe. We will be reading *The* Beautiful Lady by Pat Mora and *Gifts of Our Lady of Guadalupe* by Demi. Related to that story, our classes will be learning to make roses out of tissue paper, and using the activity to learn about reading and writing a series of instructions. Following that, we will begin learning about the story behind Christmas, and will explore different traditions from New Mexico. Our read-alouds will include *Too Many* Tamales by Gary Soto, and The Farolitos of Christmas by Rudolfo Anaya. Our students will have the opportunity to try tamales, and they will learn how to make traditional farolitos.

Our Spanish vocabulary words are: cuando, querer, que, hacer, divertido, and hay. Our English spelling words are: gate, rake, name, bake, fine, bike, hide, mine, they.

In math, students will take their "Frames and Arrows" skills to the next level by learning to do the "What's My Rule?" exercise, and will review simple sums before introducing the concept of turnaround facts. On Friday, we will take the Unit 5 assessment. For additional materials to use at home, click <a href="here">here</a> and <a href="here">here</a>.

#### **Violin Concert Week!**

Our violin concerts are this Friday! Your children have been working so hard in preparation for these performances. Click <u>HERE</u> for the YouTube practice videos to get some last minute practice in.





#### **Second Grade**

Maestra Julia DeLilla nmis.delilla@gmail.com Maestra Bárbara López <u>nmis.lopezb@gmail.com</u>

In IB we are finishing our unit of study "Who we are". Our second graders will be learning about New Mexico and traditions. They will also learn about the human body its function and how to stay healthy.

This week in Math, the students continue working on Unit 5. This unit focuses on geometry. Vocabulary will be learned and attributes of both 2d and 3d shapes.

In Social Studies, our students will learn about the Urinary system. We will learn about the state bird, the roadrunner. We will also learn about Rudolfo Anaya and read some of his books.

The students will continue improving their spelling, penmanship, and writing skills through dictation. The students will continue working with the same dictado this week: New Mexico became a state in 1912. It was colonized by the Spanish in 1598. Native Americans lived for thousands of years in New Mexico before Europeans settled in New Mexico.

Spelling Words for the Week:

- 1. carry (cargar)
- 2. caught (atrapó)
- 3. clean (limpiar)
- 4. close (cerrar)
- 5. clothes (ropa)
- 6. coat (abrigo)
- 7. come (venir)
- 8. cold (frio)
- 9. color (color)
- 10. could (podría)

In February we will be taking a Spanish test (AVANT) to indicate your child's Spanish proficiency. The test will include a typing portion. We ask that you have your child practice at home. There are several typing sites that can be used to help your child become more familiar with the keyboard

https://www.typing.com/

https://www.bbc.com/bitesize/artic les/z3c6tfr

Parents remember to use RazKids at home. Students can read in both Spanish and in English with this program.

#### Violin Concert Week!

Our violin concert are this Friday.! Your children have been working so hard in preparation. Click **HERE** for the YouTube practice videos to get some last minute practice in!





### **Third Grade**

Maestra Yvonne Martini nmis.martini@gmail.com Maestra Monica Saenz nmis.saenz@gmail.com

**IB:** Students have been studying about the basic structure of the U.S. government. They are exploring the concept of a system of checks and balances to ensure division of power (Legislative, Executive, Judicial).

**Math:** Students are working on place value of larger numbers. We will explore populations of various locations to practice comparing and ordering. It is imperative that children continue to memorize their multiplication facts **2-7**. Some students know how to figure out the product, but they need to be able to demonstrate automaticity with multiplication facts.

#### Spelling:

- 1. inanimate
- 2. unanimous
- 3. animate
- 4. anniversaries
- 5. annual
- 6. biannual
- 7. aquarium
- 8. aquatic
- 9. aquarium
- 10. archaeologist
- 11. archive
- 12. monarchy
- 13. asteroid
- 14. astronaut
- 15. asterisk

#### Spanish:

- 1. boicot
- 2. iglesia
- 3. prensa
- 4. república
- 5. verdad

#### **Violin Concert Week!**

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#### **Fourth Grade**

Maestra Jill Salley <u>nmis.salley@gmail.com</u>
Maestra Amanda Kraft <u>nmis.kraft@gmail.com</u>

Westward Ho! What an exciting week we had exploring what it was like for Pioneers on the Oregon Trail!

This week, we will jump in where the Oregon Trail left off. In 1869, the Transcontinental Railroad was completed, ending the era of the wagon train. This week, students will study what it was like for the Chinese Immigrants, or "Coolies", who played a key role in the building of the railway. They made great personal sacrifices while constructing the railroad. Their contributions forever changed the landscape of the West and their legacy lives on through their ancestors and the rich culture they brought to the U.S. Students will read the book "Coolies", and will write about a sacrifice they have made or that has been made on their behalf. Adaptation was key for early explorers and settlers. This week, students will investigate animal adaptations and conduct related research.

In Everyday Math, students will continue to work through Unit 5, focusing on different strategies of multiplication, large numbers, and exponents. We will test sometime before break and start Unit 6 in January.

Just for fun this week, students will be be sewing hats for little gnome characters they will be creating.

Let's have a great week!

#### **Violin Concert Week!**

Our violin concerts are this Friday! Your children have been working so hard in preparation for these performances. Click <u>HERE</u> for the YouTube practice videos to get some last minute practice in!

#### Fourth Grade Arabic Update

For Arabic we will continue the unit "Where We are in a Place and Time" and the students will learn the associated vocabulary. Besides this they will learn how to write the letters of the alphabet, long and short vowels, vocabulary for the parts of the body and clothes in Arabic. Also, we will continue reviewing the songs of the alphabet, colors, transportation, shapes, vegetables and fruits.





Please encourage your students to use the alefbata site; it's a very effective program with a lot of educational game. The school pays for the site, and your kids will use it for free. Every student has an account. Your kids will love it and they will learn the language in a fun way.

I wish you a Merry Christmas and a Happy New Year.

#### Fifth Grade

Maestra Ivonné Bouché nmis.bouche@gmail.com

Dear Parents,

Please allow your child to read this newsletter. Thank you. ----

The Mini Posada for fifth grade was FANTASTIC!!! Thank you parents for all that was donated for this mini event. We had one parent join us who was volunteering in the building and she was able to participate as an audience member. The students were truly amazing in their presentation of research on culture and tradition with respect to posadas and food and traditions followed by their families during this time of the year. Please ask them what they learned! There

are new things they learned that they would love to share. Thank you!

The written journal entry this week will be about expressing our concerns to our elected leaders. Students will write about a topic that concerns them about our country/world. It will then be formatted at school to be mailed to President Donald Trump. This could very well be about a topic they would like to research for their choice of exhibition research.

Our writing prompt this week will be written in English, (font=Georgia, 12), and double spaced. This assignment is due on





Friday no later than 8:30 am. It can be submitted via email or printed and turned in Friday morning.

L.A. The students are doing well in their spelling. This week's words are as follows: video, poet, riot, piano, diary, radio, ideas, ruin, diet, patriot, fluid, rodeo, cruel, genuine, casual, trial, fuel, meteor, diameter, meander, recent, closet, minus, situation, and variety. We are continuing in our reading of Roll of Thunder. Ask your child what new things they have learned in the reading of this chapter book. The students are learning about analyzing literature.

Math. This week we have done mid year review of basic skills. We reviewed addition, subtraction, multiplication and division of fractions. We will also continue working on algebraic equations. Students reviewed what the substitution of values were in an algebraic expression. This next week we will review the measurement of a circle by using algebraic expressions. We will also define new math vocabulary

for measurements such as radius, diameter, circumference, and pi.

Science. In science this past week students created hypothesis charts in English and will now use their skill to complete them in Spanish. Students will learn how to apply these charts to different hypothesis they have.

In early 2019, the unit Who We Are will begin which is where students will be invited to "the talk" given by our school nurse.

The field trip will take place next Wednesday, December 12th. The permission slip has been sent home. Please have your child return it by Monday if at all possible. If you have not seen it by today, please let me know. I will also email a soft copy so that you can print if needed. There is a donation of roses that we are asking for families to bring that day for the homes and the chapel we will be visiting. We as a class have been invited to eat lunch at their homes in the pueblo. I asked what we could bring to participate and they said it was not necessary.





I suggested a donation of flowers for their saint for feast day and they agreed. So, if you are able to, you can send your child in that day with a donation of roses. I usually purchase mine at Costco, but any small bouquet or even single rose is ok. I will bring some for those students who are not able to.

Gratitude corner: Thank you
Stacey Adams for all you do each
week. She comes in on a weekly
basis to donate her time making
copies for our class. Thank you
Ms. Sara for helping us out in our
classroom. I am very appreciative
of any and all help in my
classroom. You all are wonderful!
=)

Thank you and have a great weekend!

Our violin concerts are this Friday! Your children have been working so hard in preparation for these performances. Click <u>HERE</u> for the YouTube practice videos to get some last minute practice in!

#### Fifth Grade Arabic Update

In Arabic the students will continue learning about the unit "How We Express Ourselves", we will also discuss Arabic culture. Additionally, they will practice reading stories and complete the associated worksheets. They will learn how the verb change with different pronouns. Lastly, they will review the songs about occupations, shape, animals, and the winter.

Please encourage your students to use the alefbata site; it's a very effective program with a lot of educational game. The school pays for the site, and your kids will use it for free. Every student has an account. Your kids will love it and they will learn the language in a fun way.

I wish you a Merry Christmas and a Happy New Year.

#### **Violin Concert Week!**





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# NM International School Foundation (NMISF)

info@nmisf.org

The NM International School Foundation is an independent, nonprofit, 501(c)3 tax-exempt entity that seeks to support the mission of NMIS.

#### **News from NMISF**

**Meeting Info** - Volunteers are always needed! Our next GENERAL MEETING is Tuesday, December 18th at 6pm, La Plaza and every 3rd Tuesday after that. We'll be working on some BIG items for the school, which YOU could be a part of!!

**Holiday Shopping** - This holiday shopping season, shop for our benefit! Designate NM International School Foundation on AmazonSmile. Then, remember to always start at smile.amazon.com and Amazon will donate 0.5% of the price of your eligible AmazonSmile purchases back to our school.

**Panda Express Fundraiser Night** - A warm thank you to Shonesha for organizing this event and to all of the participants! It was a yummy time. Our next DINE FOR NMIS event is planned for January.

**Goodwill Donation Drive** - Clean out your toy bins, closets, and garages before the Holidays! TOMORROW Saturday, December 8th from 8am to 2pm at NMIS parking lot. The more donations we collect, the more \$\$\$\$ we earn for our





#### school!



**A Casual Night Out** - Join us on Wednesday, December 12th, 6pm at Tap That. You deserve it!

**Stay in the Know** - Check out the NMISF Bulletin Board directly across from the nurses office for meeting agendas and minutes, upcoming events, and more!

# School Advisory Committee (SAC)

The SAC is a representative advisory body to the school governance and administration. Members represent their grade level constituency as well as oversee specific programs or events of the school. The current members are:





Member	email	Represents	Oversees organization of these events/programs
Christina Herrera Furst	chfurst@gmail.com	Kindergarten	World Poetry Day (21 March) Kinder graduation (21 May) All Aboard! Breakfast (2019)
Claudia Randolph	cllr0305@gmail.com	1st Grade	Liaison to Library Committee All Aboard! Breakfast (9 Aug) UN Day (24 Oct) World Poetry Day (21 March)
Shasta Leonhardt	shasta.leonhardt@gmail.com	2nd Grade	Liaison to After School Programs (Daycare and After School Classes) Earth Day (22 Apr) Talent Show (15 Feb)
Shari Beck	beautybybeck@comcast.net	3rd Grade	Liaison to Yearbook / School Photos Bienvenidos Picnic (26 Aug) Fall Picture Day (17-18 Sept) Int'l Day of Tolerance (16 Nov) Spring Photo Day (4-5 March)
David Vigil	davidvigil@gmail.com	4th Grade	Liaison to Catered Lunch Program Winter Violin Concert (14 Dec) Water Day/Last Day (22 May) Spring Violin Concert (10 May) Bienvenidos Picnic (2019)
Nancy Abeyta	nancy.abeyta@yahoo.com	5th Grade	Liaison to Uniform Program World Teacher Day & ABQ Aloft Event (5 Oct) School Choice Week (28 Jan - 1 Feb)) 5th Grade Graduation (21 May)
Alisa Cooper de Uribe	nmis.cooperdeuribe@gmail.com	Staff	

#### SAC Regular Meeting Schedule

All SAC meetings are at 6:00 pm in NMIS Conference Room and are open public meetings.

Agendas and past meeting minutes are posted at entrance of school, as well as on the school's website at <a href="http://nmis.org/ee/governance/sac">http://nmis.org/ee/governance/sac</a>

• 23 August 2018

• 4 December 2018

• 6 March 2019

• 3 October 2018

• 30 January 2019

• 1 May 2019

## **News from SAC**

Thank you to all who joined us at the meeting on December 4th! It was great to have so much input at the Public Comment that we had to time the





participants! Please be sure and read the minutes as they are posted to the NMIS website.

#### **Event Coordinator needed for School Choice Week!**

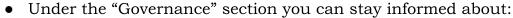
School Choice Week is January 28 through February 1 and is our community's opportunity to celebrate our decision to choose New Mexico International for our children. The week is full of fun activities for the kids (crazy hair day, pajama day, etc.) and culminates with the School Choice Dance. If you are willing to coordinate this event please contact Nancy Abeyta. There are already a few volunteers willing to help, **but we need a coordinator**.



# **Stay Informed!**

Visit our website at www.nmis.org

- Under the "For Parents and Students" section you can:
  - Review our *Family Handbook*
  - Download important forms
  - Learn about volunteer committees
  - Search the *entire contents* of the NMIS library, learn how to put books on hold, or even recommend new books!



- The Governing Council
- o The School Advisory Committee
- The Audit and Finance Committee
- Under "Calendar" you can see important events and dates
- Under "NMIS News" you can find current and archived editions of *El Correcaminos*, plus all released relevant attachments.

Follow us on Facebook at <a href="https://www.facebook.com/NewMexicoInternationalSchool">www.facebook.com/NewMexicoInternationalSchool</a>

**Subscribe** to our text message alert system by texting "@nmis" to (253)299-2128 for last minute updates/reminders.

**Add our calendar** to your mobile device's calendar app. To do so, click on this link (or copy/paste into a browser on your device):

https://calendar.google.com/calendar/ical/o45nr4cv9lcl6ihod60eukcga0%40group.calendar.google.com/public/basic.ics

## Also....

Don't forget to keep up to date with the **NM International School Foundation** (a non-profit 501c3 organization that supports NMIS) by visiting their website at <a href="https://www.nmisf.org">www.nmisf.org</a> or by following them at <a href="https://www.facebook.com/nmisf">www.facebook.com/nmisf</a>







New Mexico International School (NMIS) is an International Baccalaureate **World School** offering the **Primary Years Programme (PYP)**. We share a common philosophy with other World Schools across the globe – a commitment to high quality, challenging, international education that New



Mexico International School believes is important for our students. Only schools authorized by the IB Organization can offer any of its three academic programmes: The Primary Years' Programme (PYP), the Middle Years' Programme (MYP), or the Diploma Programme (in addition



to the IB Career-related certificate). In addition, NMIS is an **Dual Language Immersion school**. We immerse our students into a Spanish language environment beginning in kindergarten with the goal of making our students biliterate in Spanish and English by grade 5.

#### School Hours

M, T, Th, Fr: 8:30-3:00 W: 8:30-2:00

Office Hours
M-F: 8:00-3:30

## NMIS Sponsors

Thank you to our school sponsors. Want to sponsor the school? Contact our Finance Director, Corinne Teller, at <a href="mailto:nmis.teller@gmail.com">nmis.teller@gmail.com</a> for pricing and options.







Carrie Swartz MD Rebecca Babinski PA-C Whitny Schluter CNP

5150 San Francisco Rd NE 505-847-4100

schedule online at bosquewomenscare.com





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This space available! Contact Corinne Teller

nmis.teller@gmail.com for sponsorship opportunities



https://ufcgym.com/albuquerque



# SPANISH CLASSES TRANSLATIONS INTERPRETATIONS

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