



Volume VIII-18

3 December 2018

Knouse Knews

“All the Knews You Kneed to Know”

By Todd Knouse, Head of School

Winter Academic Interventions

Academic supports (called interventions) will **begin today, 3 December and conclude on 14 February**. These supports are small group targeted instruction for students that we have identified via our interim testing, or via teacher recommendation. You should receive a letter home notifying you if your child qualifies for this additional amazing support.

Winter Violin Concerts

Prepare to be amazed!!! It's time for our annual winter concert!

This amazing event is scheduled **Friday, 14 December**. There are two different performances - each one showcasing the K-5 talents of our kids.

Concert A: 10:15 am

- López
- Pedrotty
- Kraft
- Saenz



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- Cortes Nuñez
- Cooper de Uribe

Concert B: 12:00 pm

- Martini
- Pacheco
- Salley
- Arvizu
- Bouché
- DeLilla

Both concerts are at Hope in the Desert Church. Please, when parking be sure to fill ALL AVAILABLE SPOTS in the western parking lot before parking in the eastern parking lot.

Fall Family Contribution Logs

Family contribution logs will be turned in at the violin concert on 14 December. There will be a table in the entryway to turn yours in.

Goodwill Fundraiser

Be sure to read the article in the NMISF section of this newsletter about the Goodwill Fundraiser. It will be on campus this Saturday, 8

December. Clean out your closets, purge your toys and books. Everything you bring to campus will fill our donation bins for Goodwill and will help raise money for our school!

You get clean closets, and the Foundation gets money!

In addition, the entirety of the NMIS Lost and Found will be emptied and deposited into this fundraiser.

RGEC Openings

The Rio Grande Educational Collaborative Before and After School program still has several spots available. Please stop by during program hours (Before & After school) to enroll. You may also call us at 505-873-6035 or visit our website at www.rgec.org for more information.

If you enjoy working with kids, RGEC is also hiring for the NMIS before and after school program. Please contact Diane Garcia at 505-249-1715 or 505-873-6035 if you are interested in the position.



This Week's Grade-by-Grade Update

Kindergarten

Maestra Cynthia Pedrotty nmis.pedrotty@gmail.com

Maestra Marina Cortés Nuñez nmis.cortesnunez@gmail.com

Maestra Martha Pacheco nmis.pacheco@gmail.com

This week students will inquire about their family roots and where their last names come from. Students will bring for show-and-tell pictures of traditional foods/dances/costumes of the country their last name comes from. If you do not know where your last name comes from google this with your student or go to ancestry.com or familysearch.com to learn about your last name and its origins. We will have discussion on how just like plants we all have roots that we can't see, but these roots influence our families and our daily lives. Students will add what they bring from show-and-tell to their family trees and will finish their family tree labeling each family member using Spanish family related vocabulary learned in class.




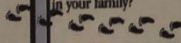

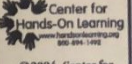
In language arts, we will learn words that begin with V and will review Spanish vocabulary related to the family and family genealogy. We will

continue to work on the Tesoros Unit related to the family.

In math this week, students will learn to estimate weight and compare weights using a "balanza." We will also continue practicing addition and counting up to 80.

Last Friday we sent home a science calendar for your student to inquire about life sciences at home. The calendar was in Spanish so here is the translation. Have your student pick a few of the activities to do each week. Students who bring this calendar with 15 or more activities completed at home by the end of the trimester will get extra points in class towards a special price :)



A Month of Life Science						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>You are always learning new things. What new thing did you learn today? Tell someone what you learned today. What new thing did they learn?</p> 	<p>In some countries it is good luck to find a spider in your house. Can you find any insects around your house?</p>	<p>How many parts of your body can you find? Try elbow, wrist, ankle, palm, armpit, hip, shoulder, neck, earlobe, forehead, cheek, and heel.</p>	<p>Can you guess what you're having for dinner by using your nose? What is your favorite smell? Are there any smells you don't like?</p>		<p>How do plants change? Draw a picture of a plant that you see all the time. Watch it change during the year.</p>	<p>Watch a television show about real animals. Draw a picture of the animal and share it with your teacher.</p>
<p>Are you having a plant for dinner? Is it a root like a carrot, a fruit like a tomato, a tuber like a potato, a stem like broccoli, seeds like peas, or a leaf like lettuce?</p>		<p>How many animal noises can you make? Can you moo like a cow? Can you chirp like a bird? Can you roar like a lion?</p>	<p>Say some rhymes about animals. Try Mary Had a Little Lamb; Baa, Baa, Black Sheep; Hey Diddle Diddle; Hickory Dickory Dock; and Three Blind Mice.</p>	<p>Have a taste test tonight. Close your eyes and have someone give you a bite of dinner. Can you guess what food it is?</p>	<p>How many different kinds of plants can you find growing? Do they all have leaves? Do they all have roots? Do they all have flowers?</p>	<p>Visit a pet store. How many kinds of pets can you find? Are there pets with 4 legs? Are there pets with 2 legs? Are there pets with zero legs? Which is your favorite?</p>
<p>Does your family say anything when someone sneezes? Some people say <i>gesundheit</i>. That means "good health" in German. Don't forget to cover your mouth!</p>	<p>Read a story about an animal that talks and wears clothes. Then read a story about a real animal. Which story do you like better?</p>	<p>Tell a fairy tale that has an animal. Is it the "good guy" or the "bad guy"? Try Little Red Riding Hood or the Three Bears.</p>	<p>Try moving like an animal. Can you hop like a kangaroo? Can you gallop like a horse? Can you run fast like a roadrunner?</p>	<p>Play a sense of touch game. Find some small objects. Close your eyes. Feel the objects one at a time. Can you tell what it is without looking at it?</p>	<p>Draw a picture of yourself. Label your body parts. Don't forget head, eyes, ears, nose, mouth, arms, hands, legs, and feet.</p>	<p>What baby animals look exactly like a grownup? Which look almost the same? Which look completely different? Think about butterflies, spiders, and you!</p>
<p>Who do you look like in your family? What is the same? How are you different from everyone in your family?</p> 	<p>Trace your foot with your shoe on. Trace your foot with your sock on. Trace your bare foot. How are they different?</p>	<p>If you could have any pet in the world, what would it be? Draw a picture of you and your pet.</p>	<p>Spices are the dried seeds, bark, roots, fruit, or flowers of plants. Smell some different spices. Try pepper, cinnamon, cloves, nutmeg, and ginger.</p>	<p>Baby dogs are puppies. Baby cats are kittens. How many more baby animals can you name?</p> 	<p>Did you get some exercise today? Did you play a running game? Did you swing from the monkey bars? Did you jump rope? Don't just sit there -- play!</p>	 <p>© 2004, Center for Hands-On Learning. All rights reserved.</p> <p>Endergarten Life Science</p>

First Grade

Maestra Alisa Cooper de Uribe nmis.cooperdeuribe@gmail.com

Maestra Ana Arvizu nmis.arvizu@gmail.com

This week, we will begin our third line of inquiry within our transdisciplinary theme of How We Express Ourselves. Our focus will be on how beliefs influence celebrations and events, so we will begin learning about different beliefs and some of the most common celebrations we have during this time of year. This week, we'll introduce Judaism and Christianity, and explore traditions surrounding Hanukkah and St. Nicholas Day.

We will be incorporating the five senses with eating and crafting, not to mention singing and dancing. Some of the books we will be reading include *Grandma's Latkes* by Malka Drucker and *The Story of Saint Nicholas* by Laura Wagner. This line of inquiry offers the kids a transdisciplinary way of learning more about geography, history, culture, beliefs--and nouns! We will identify and use nouns and articles



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in language arts. In Spanish, it is a more complicated beast to wrestle with since nouns have gender and the articles must take that into account, as well as whether or not a noun is singular or plural.

Our high frequency words are: **creer, celebrar, evento, historia, fiesta, vela**. Our English spelling words are: **five, time, like, dime, ride, nine, my, by, white**.

In math, we will dovetail our learning about Judaism and Hanukkah with number scrolls. Students will fill in number grids to develop more familiarity with numbers beyond 100, as well as

patterns that appear on number grids. We will also spend time working on number stories: comprehending, solving, and creating our own.

We wish everyone a beautiful week full of your own December traditions. Talk with your kids about your customs and beliefs, as well as the ones they are learning about in school. Feel free to use the internet to investigate their questions. Enjoy!

Second Grade

Maestra Julia DeLilla nmis.delilla@gmail.com

Maestra Bárbara López nmis.lopezb@gmail.com

In IB we are in our unit of study “Who we are”. Our second graders will be learning about New Mexico and traditions. They will also learn about the human body its function and how to stay healthy.

This week in Math, students will finish unit 4. Students will be assessed on what they learned.

In Social Studies and Science, our students will learn about the Muscular and Skeletal systems. We

will learn about the state bird, the roadrunner.

The students will continue improving their spelling, penmanship, and writing skills through dictation. The students will continue working with the same dictado this week: El correcaminos es el ave estatal de Nuevo México. Le gusta comer insectos, reptiles y roedores. Pueden correr hasta 20 millas por hora y solo vuela para protegerse.



Spelling Words for the Week:

1. both (ambos)
2. box (caja)
3. boy (niño)
4. break (romper)
5. bring (traer)
6. build (construir)
7. buy (comprar)
8. call (llamar)
9. came (vino)
10. can't (no poder)

In February we will be taking a Spanish test (AVANT) to indicate your child's Spanish proficiency. The test will include a typing

portion. We ask that you have your child practice at home. There are several typing sites that can be used to help your child become more familiar with the keyboard.

<https://www.typing.com/>

<https://www.bbc.com/bitesize/articles/z3c6tfr>

Parents remember to use RazKids at home. Students can read in both Spanish and in English with this program.

Third Grade

Maestra Yvonne Martini nmis.martini@gmail.com

Maestra Monica Saenz nmis.saenz@gmail.com

IB: This week, we will discuss in depth what human rights are and how they also apply in schools. Examples: respect for one another, policies for all members of the school community, and rights and responsibilities of all individuals.

Social Studies: In our *Comunidades* textbook will learn about the Who? (are the leaders) What? (do they do) Why? (are governments important) and How?

(do they function) of our local and state governments.

Math: We will use arrays and diagrams to model equal-sharing and equal-grouping number stories. Students will identify the quotient, dividend, divisor, and remainder. Students should be mastering and memorizing multiplication facts 5 and 6.

Science: We will begin our lesson on Healthy Science where students will explore the effects of different



methods of preparation and preservation of food.

Spelling:

1. interaction
2. activate
3. overreaction
4. altitude
5. exalt
6. alto
7. alternate
8. alternative
9. alter
10. amble
11. ambulance

12. ambition
13. angular
14. entangle
15. quadrangle

1. amnistía
2. árbitro
3. disfrutar
4. liderazgo
5. país

Please continue to use RAZ-KIDS at home.

Fourth Grade

Maestra Jill Salley nmis.salley@gmail.com

Maestra Amanda Kraft nmis.kraft@gmail.com

This week students will interpret and synthesize information about US Westward expansion by reading timelines and viewing old maps. Students will explore motivations for relocation to the US west, and learn about the Indian Removal Act of 1830, and the Mexican-American War. Students will play the Oregon Trail in order to better understand the life and death journey many pilgrims made. We will read, “Dandelions” by Eve Bunting-- a story of a pilgrim family moving west.

In math we will be multiplying 1-digit by 2-digit problems, as well as learning the Lattice & partial products method of multiplying. If your child does not have their single digit times tables memorized that would be great to work on at home.

In science we will learn about the reproductive parts of a part, and plants cucumber seeds, as well as design and make models for the ways seeds travel by wind. Next week we begin studying desert animals and the physical and



behavioral adaptations they make in order to survive.

From now on, optional spelling words will be sent home to interested families instead of publishing it in the Correccaminos.

Please let your teacher know if you would like the list.

Fifth Grade

Maestra Ivonné Bouché nmis.bouche@gmail.com

Dear Parents,

Please allow your child to read this newsletter. Reading their newsletter is important each week. It is part of an assignment and we have been talking about them being responsible for their own learning. Thank you. -----

The written journal entry this week will be about our current unit, *How We Express Ourselves*. Students will write about one of our lines of inquiry, **Cultural Expressions of Creativity**. Students will need to include 3 characteristics of these expressions. It could be 2-5 different expressions within a NM culture. The title for this week's entry is, *Expresiones Culturales Creativas*. We reviewed this in class and had students share their

own ideas on what expressions could be used.

Our writing prompts will need to be one full page typed in Spanish, (font=Georgia, 14), and double spaced. This assignment is due on Fridays no later than 8:30 am.

They can be submitted via email or printed and turned in Friday morning. (The font will change to size 12 and single spaced as students become more comfortable with their entries.)

This is one of the items we touched on during the conferences that will help all students prepare for the writing part of the AVANT exam(Spring 2019) and will also help them overall in their Spanish writing.

L.A. The students are doing well in their spelling. This week's words are as follows: minus, loser, humor, closet, recent, student,



equal, profile, local, comet, vacant, punish, cavern, shiver, decent, linen, legal, panic, smoky, tyrant, valley, fifteen, culture, fatigue, and fugitive.

Math. This past week we also worked on ordered pairs and plotting points and creating holiday designs on a grid. Students have truly enjoyed working on this activity. This next week we will begin mid year review of basic skills.

Science. In science this week students will be creating hypothesis charts in Spanish. Students will learn how to apply these charts to different hypothesis they may possibly work on for Exhibition. We have dedicated time in reviewing what exhibition is and will begin going through packets this week. We have talked about the building of their skills both with social and group collaboration skills for their future groups. Students will receive a packet they might possibly use in March/April this

year in preparation for May's exhibition. (Unless dates change) Regarding the puberty "talk", more information will be sent on this in the next few weeks.

Mini Posada for Fifth Grade. We will have a mini posada for our fifth grade class on Thursday, Dec 6th in La Plazita. Students know which items they would like to bring and have signed up for. The idea is to have each family share a traditional dish from their families' homes. Most students have already signed up for what they would like to bring. Students may consider sharing items that are typical to a posada or a NM tradition during this time of the year. Please email me with any questions.

Thank you and have a great weekend!



NM International School Foundation (NMISF)

info@nmisf.org

The NM International School Foundation is an independent, nonprofit, 501(c)3 tax-exempt entity that seeks to support the mission of NMIS.

News from NMISF

Meeting Info - Volunteers are always needed! Our next GENERAL MEETING is Tuesday, December 18th at 6pm, La Plaza and every 3rd Tuesday after that. We'll be working on some BIG items for the school, which YOU could be a part of!!

Fall Giving Drive - A huge THANK YOU to the NMIS community who came together and participated! With your help, we collected over 550 pairs of socks for homeless children in Albuquerque. Learn more about CLNkids at clnkids.org.

Special thanks to Emily, Christine, and Tara for successfully organizing our first giving drive!

Holiday Shopping - This holiday shopping season, shop for our benefit! Designate NM International School Foundation on AmazonSmile. Then, remember to always start at smile.amazon.com and Amazon will donate 0.5% of the price of your eligible AmazonSmile purchases back to our school.

Panda Express Fundraiser Night - Join us and DINE FOR NMIS on Tuesday, December 4th from 4-8pm at the Panda Express Chinese Kitchen on Paseo Del Norte and San Pedro (8126 San Pedro Dr NE).

Present this flyer (paper or digital is fine) in-store or enter promo code: 258558 online and 20% of event sales will be donated to NMISF!



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FUNDRAISER EVENT

Raise Money for:
New Mexico International School Foundation



When	Where	How
Tuesday, December 4, 2018 4:00 PM - 8:00 PM	Panda Express at Paseo del Norte & San Pedro 8126 San Pedro Dr NE Albuquerque, NM 87113	In-store or Online : Show paper or digital version of this flyer Online: Enter 258558 in the promo code box during online checkout.

20% of event sales will be donated to: New Mexico International School Foundation

Participating fundraiser guests are required to present a valid fundraiser flyer (hard copy or smart phone) with each order to receive credit for the fundraiser. Flyers may not be distributed inside or within vicinity of restaurant including, without limitation to, the restaurant parking lot before or during your fundraiser. Panda Restaurant Group reserves the right to cancel any and all fundraiser events for any reason and/or withhold payment of associated donation funds if the Panda Restaurant Group Fundraiser Guidelines are not followed.

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Goodwill Donation Drive - Clean out your toy bins, closets, and garages before the Holidays! Save the Date for Saturday, December 8th from 8am to 2pm at NMIS parking lot. The more donations we collect, the more \$\$\$ we earn



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for our school!



The more Donations we collect
The more money we earn for
Our School!

Saturday, December 8, 2018

NMIS Parking lot
8am-2pm

Clean out your toy bins,
closets, and garages
before the Holidays!

Money Making Items

Toys
Antiques and Collectibles
Artwork and Frames
Bedspreads, Blankets and Linens
Clothing, Shoes, Jewelry
Accessories -Purses, Belts
Books, CDs, DVDs, Records, Videos
Cookware, Dishware, Utensils
Curtains (No Rods)
TV's
Holiday Decorations
Sporting Goods
Lamps
Radios, Stereos
Working DVD Players

Will be accepted but make no \$

Auto Parts
Furniture
Hangers
Fabric
Exercise Equipment
Pool Tables
Major Household Appliances
Cribs, Car Seats, Strollers

A Casual Night Out - Join us on Wednesday, December 12th, 6pm at Tap That. You deserve it!

Stay in the Know - Check out the NMISF Bulletin Board directly across from the nurses office for meeting agendas and minutes, upcoming events, and more!



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School Advisory Committee (SAC)

The SAC is a representative advisory body to the school governance and administration. Members represent their grade level constituency as well as oversee specific programs or events of the school. The current members are:

Member	email	Represents	Oversees organization of these events/programs
Christina Herrera Furst	chfurst@gmail.com	Kindergarten	World Poetry Day (21 March) Kinder graduation (21 May) <i>All Aboard!</i> Breakfast (2019)
Claudia Randolph	cllr0305@gmail.com	1st Grade	Liaison to Library Committee <i>All Aboard!</i> Breakfast (9 Aug) UN Day (24 Oct) World Poetry Day (21 March)
Shasta Leonhardt	shasta.leonhardt@gmail.com	2nd Grade	Liaison to After School Programs (Daycare and After School Classes) Earth Day (22 Apr) Talent Show (15 Feb)
Shari Beck	beautybybeck@comcast.net	3rd Grade	Liaison to Yearbook / School Photos <i>Bienvenidos</i> Picnic (26 Aug) Fall Picture Day (17-18 Sept) Int'l Day of Tolerance (16 Nov) Spring Photo Day (4-5 March)
David Vigil	davidvigil@gmail.com	4th Grade	Liaison to Catered Lunch Program Winter Violin Concert (14 Dec) Water Day/Last Day (22 May) Spring Violin Concert (10 May) <i>Bienvenidos</i> Picnic (2019)
Nancy Abeyta	nancy.abeyta@yahoo.com	5th Grade	Liaison to Uniform Program World Teacher Day & ABQ Aloft Event (5 Oct) School Choice Week (28 Jan - 1 Feb)) 5th Grade Graduation (21 May)
Alisa Cooper de Uribe	nmis.cooperdeuribe@gmail.com	Staff	



SAC Regular Meeting Schedule

All SAC meetings are at 6:00 pm in NMIS Conference Room and are open public meetings. Agendas and past meeting minutes are posted at entrance of school, as well as on the school's website at <http://nmis.org/ee/governance/sac>

- 23 August 2018
- 3 October 2018
- 4 December 2018
- 30 January 2019
- 6 March 2019
- 1 May 2019

News from SAC

Event Coordinator needed for School Choice Week!

School Choice Week is January 28 through February 1 and is our community's opportunity to celebrate our decision to choose New Mexico International for our children. The week is full of fun activities for the kids (crazy hair day, pajama day, etc.) and culminates with the School Choice Dance. If you are willing to coordinate this event please contact Nancy Abeyta. There are already a few volunteers willing to help, but we need a coordinator.

Library News

Update from the Computer Coding Enrichment Class: our students have written more than 60,000 lines of code!

With more than 600,000 computing jobs open nationwide and only 50,000 computer science students graduating each year, educating students in computer science is imperative.

In our Computer Coding enrichment class, students are learning the foundations of computer science like algorithms, loops, and functions and using these foundations to create their own games, art, and digital stories that they can share – all while developing problem-solving, collaboration, persistence, and computational thinking skills that will be useful in any discipline.

Learning to code is just like learning a new language and requires immersion on a regular basis. Because of this, we encourage students to learn and explore coding at home. The website code.org has fantastic courses and hour of code lessons that will help concepts sink in faster. It also contains programming labs and in which kids can get creative and build their own games and apps!



In just the first trimester of our Computer Coding enrichment class, we have managed to collectively write over 60,000 lines of code. Let's get excited about coding!

Need books to help your child learn code?

We recommend the Girls Who Code series of fiction books, which has a variety of books for K-5 students and helps them learn the importance of code and how it's entwined in our daily lives. (The books are **not** just for girls!) <https://girlswhocode.com/books/>

Which clan will come out on top in this trimester's book review contest?

Help your student's clan earn points -- and help your child win a prize -- by working with them on book reviews. Find the forms in English and Spanish attached to this newsletter, or by the library door. Have your child read a book and then answer a few questions that will help boost their reading comprehension. When you're done, return the forms back to the library to the folder by the door or by sending it with your child on their library day.

This trimester, the author of the best book review will win a new book! Stay tuned to the newsletter to find out what book we'll choose.



Stay Informed!

Visit our website at www.nmis.org

- Under the “For Parents and Students” section you can:
 - Review our *Family Handbook*
 - Download important forms
 - Learn about volunteer committees
 - Search the *entire contents* of the NMIS library, learn how to put books on hold, or even recommend new books!
- Under the “Governance” section you can stay informed about:
 - The Governing Council
 - The School Advisory Committee
 - The Audit and Finance Committee
- Under “Calendar” you can see important events and dates
- Under “NMIS News” you can find current and archived editions of *El Correcaminos*, plus all released relevant attachments.



Follow us on Facebook at www.facebook.com/NewMexicoInternationalSchool

Subscribe to our text message alert system by texting “@nmis” to (253)299-2128 for last minute updates/reminders.

Add our calendar to your mobile device’s calendar app. To do so, click on this link (or copy/paste into a browser on your device):

<https://calendar.google.com/calendar/ical/o45nr4cv9lcl6ihod60eukcga0%40groupp.calendar.google.com/public/basic.ics>

Also....

Don’t forget to keep up to date with the **NM International School Foundation** (a non-profit 501c3 organization that supports NMIS) by visiting their website at www.nmisf.org or by following them at www.facebook.com/nmisf



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New Mexico International School (NMIS) is an International Baccalaureate **World School** offering the **Primary Years Programme (PYP)**. We share a common philosophy with other World Schools across the globe – a commitment to high quality, challenging, international education that New



Mexico International School believes is important for our students. Only schools authorized by the IB Organization can offer any of its three academic programmes: The Primary Years' Programme (PYP), the Middle Years' Programme (MYP), or the Diploma Programme (in addition to the IB Career-related certificate). In addition, NMIS is an **Dual Language Immersion school**. We immerse our students into a Spanish language environment beginning in kindergarten with the goal of making our students biliterate in Spanish and English by grade 5.



School Hours

M, T, Th, Fr: 8:30-3:00

W: 8:30-2:00

Office Hours

M-F: 8:00-3:30

NMIS Sponsors

Thank you to our school sponsors. Want to sponsor the school? Contact our Finance Director, Corinne Teller, at nmis.teller@gmail.com for pricing and options.



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Bosque Women's Care
gynecology & gynecologic surgery

Carrie Swartz MD
Rebecca Babinski PA-C
Whitny Schluter CNP

5150 San Francisco Rd NE
505-847-4100

schedule online at bosquewomenscare.com



NMIS \$10 Discount

Kids Swim FREE

Susan Nagel
Membership Representative

Main 505.888.4811 | Fax 505.888.1863
snagel@wellbridge.com | SportsandWellness.com/Midtown
4100 Prospect NE | Albuquerque, NM 87110



Realty One Of New Mexico

Cell: 505-350-0099
Office: 505-883-9400
Charlotte@TheHouseAngel.com
www.TheHouseAngel.com

This space available!
Contact Corinne Teller
nmis.teller@gmail.com
for sponsorship opportunities



<https://ufcgym.com/albuquerque>

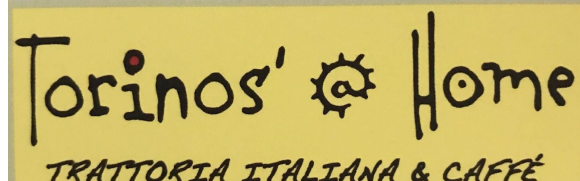


**SPANISH CLASSES
TRANSLATIONS
INTERPRETATIONS**

4477 Irving, suite B
505-510-0525

info@spanishabq.com

WWW.SPANISHABQ.COM



Hours
M-F (11-9), (Sat 1-9), Sun-(closed)
7600 Jefferson St NE - Suite 21
Albuquerque, NM 87109
505-797-4491 & www.torinosfoods.com



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