



Volume VIII-17

26 November 2018

Knouse Knews

“All the Knews You Kneed to Know”

By Todd Knouse, Head of School

Weather and Outdoor Activities

Recess time is supposed to support instructional time by providing a vent or students to burn some energy and socialize. As such, the school office does not cancel recess unless:

- It is raining/snowing so much that the children will get significantly wet by being outside.

- It is so windy that children are likely to get debris in their eyes by remaining outside.
- It is so cold that it is unhealthy to be outside. For this determination, we use national guidelines.

That is, we do not cancel recess if it is “not a nice day.” We cancel it if it is “unsafe to be outside.”

Of course, a classroom teacher can keep kids in from recess (under her supervision) if she decides that going out to recess will not “support” instruction. That is, if the



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teacher feels that being outside will disrupt instruction after recess, she can keep her children inside from recess.

Winter is Coming....

Please be sure to send your child with a jacket. Our weather is cooling off, and kids need a jacket to be outside.

There are no uniform requirements for jackets worn outdoors. Just bring one.

Lost and Found Purge

The contents of the Lost and Found will be emptied and donated to Goodwill on **8 December 2018**. Please be sure to check for belongings before then.

New Campus Floor Plans!

Curious about the new campus floor plan? Stop by the main office

during office hours and take a look! We have preliminary drawings of the entire building on display!!

RGEC Openings

The Rio Grande Educational Collaborative Before and After School program still has several spots available. Please stop by during program hours (Before & After school) to enroll. You may also call us at 505-873-6035 or visit our website at www.rgec.org for more information.

If you enjoy working with kids, RGEC is also hiring for the NMIS before and after school program. Please contact Diane Garcia at 505-249-1715 or 505-873-6035 if you are interested in the position.



This Week's Grade-by-Grade Update

Kindergarten

Maestra Cynthia Pedrotty nmis.pedrotty@gmail.com

Maestra Marina Cortés Nuñez nmis.cortesnunez@gmail.com

Maestra Martha Pacheco nmis.pacheco@gmail.com

Hope everyone had a wonderful Thanksgiving! This week students will begin making their family tree using visuals other than found on a real “tree” to represent their family genealogy as part of the summative assessment. Please, don’t forget to bring the cut outs and pictures that represent your family. For example, if you are a military family and move a lot their tree will probably have planes instead of leaves and cut out of each state/country they have lived in their trunk. We will guide students as they put their cut outs together and will have discussion of what makes their family unique. Students will make the labels for each family member using Spanish family related vocabulary learned in class before the break. Please do not send pics of uncles and cousins since we are only including, mom and dad, grandparents and one set of great grandparents in their family tree. Students are welcome to bring pictures of great grandparents for each set for extra credit as well, but

it’s not required. We are excited to help them out put together all their ideas together this week!

In language arts, we will review Spanish vocabulary related to family and family genealogy. We will also work on our Tesoros Unit about the family and students will practice writing each member of the family and reading family terms.

In math this week, students will learn to estimate doing a variety of fun inquiry based activities in teams. We will also continue practicing addition doing fun “rolling the dice” activities.

In science students will learn about plants and the parts of the plants. We will tie this to our current unit by having a class discussion of what makes each plant unique and how even though they are all different in color and shape all share common parts just like families. Students will make a hands-on craft activity



learning the parts of the plant in Spanish.

First Grade

Maestra Alisa Cooper de Uribe nmis.cooperdeuribe@gmail.com

Maestra Ana Arvizu nmis.arvizu@gmail.com

As we move through our IB Unit theme of How We Express Ourselves, we will begin a new line of inquiry that explores the connections between climate and traditions. Our focus will be on the late fall and winter season and some of the traditions that the kids associate with this time of year.

For example, we'll think about decorations we often see that involve colorful leaves and pumpkins, the warm foods and drinks we may have more often during this time of year, the creation of snowmen, and other traditions we may have. We'll also learn about the Northern New Mexican tradition of the "abuelos" from a book by Pat Mora entitled...Surprise!.. *Abuelos*.

We'll then think more broadly about the climatic conditions of other seasons and the traditions we have during those times, and why they are connected in some way with the weather. Don't be surprised if your child starts singing a song about the seasons at home!

Our Spanish vocabulary words will be **estación, tradición, abuelo, mono, chocolate, ropa**. Our English spelling words will be **make, came, lake, game, shake, ate, tape, come, say**.

In math, we will start working on Unit 5 and begin with place value. Students will use base-10 blocks and calculators to explore this concept. We will also work on using the symbols of more than, less than, and equal to as we compare one- and two-digit numbers. We will add to our previous learning on measurement by exploring non-standard ways to measure area and weight, and will then use standard animal weights to put our number-comparison skills to work. For additional resources to use at home, you can click [here](#), [here](#), and [here](#).



Second Grade

Maestra Julia DeLilla nmis.delilla@gmail.com

Maestra Bárbara López nmis.lopezb@gmail.com

In IB we are finishing our unit of study “Who we are”. Our second graders will be learning about New Mexico and traditions. They will also learn about the human body its function and how to stay healthy.

This week in Math, the students will continue in unit 4. We will be working on reading thermostats, word problems using addition and subtraction.

In Social Studies, our students will learn about the Digestive System, the Zia symbol and work on maps about New Mexico.

The students will continue improving their spelling, penmanship, and writing skills through dictation. The students will continue working with the same dictado this week: New Mexico is the 5th largest state. Santa Fe is the oldest capital in the United States. You can find mountains, rivers, lakes and valleys in New Mexico.

Spelling Words for the Week:

1. become (volverse)
2. been (estado)
3. before (antes)
4. begin (iniciar, empezar)
5. best (superior)
6. better (mejor)
7. big (grande)
8. black (negro)
9. blue (azul)
10. book (libro)

In February we will be taking a Spanish test (AVANT) to indicate your child’s Spanish proficiency. The test will include a typing portion. We ask that you have your child practice at home. There are several typing sites that can be used to help your child become more familiar with the keyboard.

<https://www.typing.com/>

<https://www.bbc.com/bitesize/articles/z3c6tfr>

Parents remember to use RazKids at home. Students can read in both Spanish and in English with this program.

Third Grade

Maestra Yvonne Martini nmis.martini@gmail.com

Maestra Monica Saenz nmis.saenz@gmail.com



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Thank you parents for coming and meeting with us regarding your child's progress. Your support certainly makes a difference and is much appreciated!

IB: This week, students will explore rules, laws, and our basic human rights. They will begin to understand that a civilized society requires a balance of all of these elements.

Social Studies: Our *Comunidades* textbook will introduce students to the story of democracy and the eventual development of our republic.

Math: Students will take their Unit 4 Assessment test mid-week. They will need to know how to write a multiplication and division fact family. They will also need to know how to resolve multiplication and division word problems. Students should be mastering and *memorizing* multiplication facts 5 and 6.

Spelling:

1. which
2. while
3. would
4. write
5. wrote
6. your
7. you're
8. human
9. rights
10. justice

1. alcalde
2. asilo
3. cargo
4. cumplir
5. débil
6. educado
7. elegir
8. fuerte
9. gobierno
10. poder

Fourth Grade

Maestra Jill Salley nmis.salley@gmail.com

Maestra Amanda Kraft nmis.kraft@gmail.com

Esperamos que todos tengan un buen descanso-- when we return we will be taking a day to reflect on our 2nd unit, and add to our prior knowledge regarding theatre, dance, ballet, and the story of the Nutcracker before we head to Popejoy hall for our field trip on

Tuesday, November 27th. The shared experience of seeing the Nutcracker will be a springboard for us as we ponder the ways in which we all choose to express ourselves for Unit 4, after winter break.



For the chunk of time between Thanksgiving and Winter break we will be focusing on teaching long division and multi-digit multiplication.

For our third IB unit, Where We Are in Place and Time, we will be taking a trip on the Oregon Trail as we explore how various cultural and ethnic groups were motivated to relocate in the mid to late 1800s of North America, and how they interacted with one another and coped with change.

Our investigations in science will mirror our studies in social studies: How do living things adapt, grow

and survive? We will be delving into animal and plant science and students will be observing our in-class ant colony.

Thank you for all you do for your children. It was a pleasure meeting with all of you during parent-teacher conferences.

MAPS Reading test days:

Kraft: Monday, November 26th

Salley: Thursday, November 29th

Fifth Grade

Maestra Ivonné Bouché nmis.bouche@gmail.com

Hope you had a fantastic Thanksgiving. It was a great opportunity to visit with family and friends. Please let your child know that one of our journal entries this week will be about our holiday weekend. Students will write how they celebrated as we are doing inquiry on *How We Express Ourselves*. I have met with our Bilingual Coordinator and one of our goals is to have fifth graders type up their journal entries or other writing prompts once per week. Students will receive their writing prompts in the newsletter and will have to

submit a one page typed (Font=Georgia, 14) document once per week either by email or printed copy. (The font will change to size 12 as students become more comfortable with their entries.) This document will be due every Friday morning by 8:30am. This is one of the items we touched on during the conferences that will help all students prepare for the writing part of the AVANT exam and will also help them overall in their Spanish writing. I will explain this further in class to the students and will also provide details via email if you have questions.



This week's topic is *How my family chose to express themselves during the holiday weekend*. More details and sentence prompts will be provided during class tomorrow.

L.A. This week's words are as follows: dentist, jogger, fifteen, flatter, mutter, mustang, absent, hollow, empire, blizzard, culture, goggles, summon, champion, kennel, valley, fragment, gallop, vulture, pigment, sprawls, sprouts, mouthful, clammy, and hammock. Students will continue working in their Weekday Workouts. This week we will begin week 14. Students will work with words that came to English from Spanish.

Math. In math, students will be working through the mid year assessment. We are looking at every problem that is in that test and making sure we know what is being asked in order for student success.

Science. In science this week students will be creating hypothesis charts in Spanish. Students will learn how to apply these charts to different hypothesis they may possibly work on for Exhibition. We will dedicate more time this week to

what exhibition really is and how they will continue building their skills for this end of the year project. Students will receive a packet they might possibly use in March/April this year in preparation for May's exhibition. (Unless dates change) Mini Posada for Fifth Grade. Students have expressed interest in bringing in food items for the first Friday in December for this small event. Most students have already signed up for what they would like to bring. I will share that list with you. Students may consider sharing items that are typical to a posada or a NM tradition during this time of the year. We will discuss this more in class and I will provide more details in the next newsletter or earlier in an email.

Reminders: Please know that there are still a few students who have to complete their MAPS testing. Attendance is important. Thank you! =)

Have a great week!



NM International School Foundation (NMISF)

info@nmisf.org

The NM International School Foundation is an independent, nonprofit, 501(c)3 tax-exempt entity that seeks to support the mission of NMIS.

News from NMISF

Meeting Info - Volunteers are always needed! Our next *GENERAL MEETING is Tuesday, November 27th* at 6pm, La Plaza and every 3rd Tuesday after that. We'll be working on some BIG items for the school, which YOU could be a part of!!

Fall Giving Drive - A huge THANK YOU to the NMIS community who came together and participated! With your help, we collected *over 500 socks* for homeless children in Albuquerque. Learn more about CLNkids at clnkids.org.

Special thanks to Emily, Christine, and Tara for successfully organizing our first giving drive!

Holiday Shopping - This holiday shopping season, shop for our benefit! Designate NM International School Foundation on AmazonSmile. Then, *remember to always start at smile.amazon.com* and Amazon will donate 0.5% of the price of your eligible AmazonSmile purchases back to our school.

#GivingTuesday - Support bilingual education in NM schools on November 27th. We believe that fundraising is for everyone and is most impactful through word of mouth. You can do this on #GivingTuesday by *activating your "Donate" button on your Facebook page* in support of NM International School Foundation. Don't forget the hashtag!

Panda Express Fundraiser Night - Join us and DINE FOR NMIS on *Tuesday, December 4th from 4-8pm* at the Panda Express Chinese Kitchen on Paseo Del Norte and San Pedro (8126 San Pedro Dr NE).

Present this flyer (paper or digital is fine) in-store or enter promo code: 258558 online and 20% of event sales will be donated to NMISF!



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FUNDRAISER EVENT

Raise Money for:
New Mexico International School Foundation



When	Where	How
Tuesday, December 4, 2018 4:00 PM - 8:00 PM	Panda Express at Paseo del Norte & San Pedro 8126 San Pedro Dr NE Albuquerque, NM 87113	In-store or Online : Show paper or digital version of this flyer Online: Enter 258558 in the promo code box during online checkout.

20% of event sales will be donated to: New Mexico International School Foundation

Participating fundraiser guests are required to present a valid fundraiser flyer (hard copy or smart phone) with each order to receive credit for the fundraiser. Flyers may not be distributed inside or within vicinity of restaurant including, without limitation to, the restaurant parking lot before or during your fundraiser. Panda Restaurant Group reserves the right to cancel any and all fundraiser events for any reason and/or withhold payment of associated donation funds if the Panda Restaurant Group Fundraiser Guidelines are not followed.

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Goodwill Donation Drive - Clean out your toy bins, closets, and garages before the Holidays!
Save the Date for Saturday, December 8th from 10am to 3pm at NMIS parking lot. The more donations we collect, the more \$\$\$ we earn for our school!

Stay in the Know - Check out the *NMISF Bulletin Board* directly across from the nurses office for meeting agendas and minutes, upcoming events, and more!

School Advisory Committee (SAC)

The SAC is a representative advisory body to the school governance and administration. Members represent their grade level constituency as well as oversee specific programs or events of the school. The current members are:

Member	email	Represents	Oversees organization of these events/programs
Christina Herrera Furst	chfurst@gmail.com	Kindergarten	World Poetry Day (21 March) Kinder graduation (21 May) <i>All Aboard!</i> Breakfast (2019)



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Claudia Randolph	cllr0305@gmail.com	1st Grade	Liaison to Library Committee <i>All Aboard!</i> Breakfast (9 Aug) UN Day (24 Oct) World Poetry Day (21 March)
Shasta Leonhardt	shasta.leonhardt@gmail.com	2nd Grade	Liaison to After School Programs (Daycare and After School Classes) Earth Day (22 Apr) Talent Show (15 Feb)
Shari Beck	beautybybeck@comcast.net	3rd Grade	Liaison to Yearbook / School Photos <i>Bienvenidos</i> Picnic (26 Aug) Fall Picture Day (17-18 Sept) Int'l Day of Tolerance (16 Nov) Spring Photo Day (4-5 March)
David Vigil	davidvigil@gmail.com	4th Grade	Liaison to Catered Lunch Program Winter Violin Concert (14 Dec) Water Day/Last Day (22 May) Spring Violin Concert (10 May) <i>Bienvenidos</i> Picnic (2019)
Nancy Abeyta	nancy.abeyta@yahoo.com	5th Grade	Liaison to Uniform Program World Teacher Day & ABQ Aloft Event (5 Oct) School Choice Week (28 Jan - 1 Feb)) 5th Grade Graduation (21 May)
Alisa Cooper de Uribe	nmis.cooperdeuribe@gmail.com	Staff	

SAC Regular Meeting Schedule

All SAC meetings are at **6:00 pm** in NMIS Conference Room and are open public meetings. Agendas and past meeting minutes are posted at entrance of school, as well as on the school's website at <http://nmis.org/ee/governance/sac>

- 23 August 2018
- 3 October 2018
- ~~28 November 2018~~
rescheduled to
4 December 2018
- 30 January 2019
- 6 March 2019
- 1 May 2019

News from SAC

SAC Meeting Rescheduled

The SAC meeting this week, 28 November, has been rescheduled to Tuesday, **4 December at 6:00.**



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2019-2020 Calendar Draft

The draft of next year's calendar is available at www.nmis.org/ee/governance/sac. The SAC will be discussing this draft at their next meeting. If you would like to comment on the calendar, please drop by the next meeting or contact your grade level representative to share your input. Contact information is above. The calendar has a later start date in the fall, in anticipation of issues related to the successful campus move. Time lost due to this adjustment is recovered by extended school hours on M, T, Th and F.



Stay Informed!

Visit our website at www.nmis.org

- Under the “For Parents and Students” section you can:
 - Review our *Family Handbook*
 - Download important forms
 - Learn about volunteer committees
 - Search the *entire contents* of the NMIS library, learn how to put books on hold, or even recommend new books!
- Under the “Governance” section you can stay informed about:
 - The Governing Council
 - The School Advisory Committee
 - The Audit and Finance Committee
- Under “Calendar” you can see important events and dates
- Under “NMIS News” you can find current and archived editions of *El Correcaminos*, plus all released relevant attachments.



Follow us on Facebook at www.facebook.com/NewMexicoInternationalSchool

Subscribe to our text message alert system by texting “@nmis” to (253)299-2128 for last minute updates/reminders.

Add our calendar to your mobile device’s calendar app. To do so, click on this link (or copy/paste into a browser on your device):

<https://calendar.google.com/calendar/ical/o45nr4cv9lcl6ihod60eukcga0%40groupp.calendar.google.com/public/basic.ics>

Also....

Don’t forget to keep up to date with the **NM International School Foundation** (a non-profit 501c3 organization that supports NMIS) by visiting their website at www.nmisf.org or by following them at www.facebook.com/nmisf



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New Mexico International School (NMIS) is an International Baccalaureate **World School** offering the **Primary Years Programme (PYP)**. We share a common philosophy with other World Schools across the globe – a commitment to high quality, challenging, international education that New



Mexico International School believes is important for our students. Only schools authorized by the IB Organization can offer any of its three academic programmes: The Primary Years' Programme (PYP), the Middle Years' Programme (MYP), or the Diploma Programme (in addition to the IB Career-related certificate). In addition, NMIS is an **Dual Language Immersion school**. We immerse our students into a Spanish language environment beginning in kindergarten with the goal of making our students biliterate in Spanish and English by grade 5.



School Hours

M, T, Th, Fr: 8:30-3:00

W: 8:30-2:00

Office Hours

M-F: 8:00-3:30

NMIS Sponsors

Thank you to our school sponsors. Want to sponsor the school? Contact our Finance Director, Corinne Teller, at nmis.teller@gmail.com for pricing and options.



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Rebecca Babinski PA-C
Whitny Schluter CNP

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505-847-4100

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Susan Nagel
Membership Representative

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Realty One Of New Mexico

Cell: 505-350-0099
Office: 505-883-9400
Charlotte@TheHouseAngel.com
www.TheHouseAngel.com

This space available!
Contact Corinne Teller
nmis.teller@gmail.com
for sponsorship opportunities



<https://ufcgym.com/albuquerque>

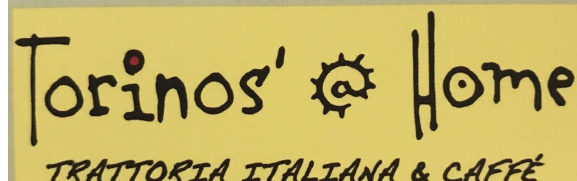


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