

## Volume VIII-16

12 November 2018

# **Knouse Knews**

"All the Knews You Kneed to Know" By Todd Knouse, Head of School

### **East Building Parking Only**

You many have noticed new signage from our neighbors to the east saying "East Building Parking Only." Please ONLY park in the lots to the east if there are NO parking spaces available in our main parking to the west. To do so, you MUST ENTER OUR CAMPUS VIA SIGNAL AVENUE. Do not enter via Alameda, or you will bypass the very lots you are supposed to park in first.

As always, there is **never** NMIS parking in the **lot by the bell tower** (reserved for the church) nor in the **lot immediately to the west of the east building** (reserved for the east building).

### **Parent Teacher Conferences**

By now you all should have received a link to sign up for Parent/Teacher Conferences. These are next Monday and Tuesday - **19 and 20 November**. There is no school those days. Please note teachers are not obligated to reschedule conferences outside of these dates.



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### Thanksgiving Break

School is closed for Thanksgiving Break from **21-22 November**.

### **Emergency Pick Ups**

Please make sure your emergency contacts are updated with the office.

If your child is sick and is required to leave campus, he/she must be picked up within 1 hour of the school contacting you. It is important that you have people on your emergency contact that can do this in the event you cannot.

This is to help keep our kids healthy! Thanks for your help.





# This Week's Grade-by-Grade Update

## Kindergarten

Maestra Cynthia Pedrotty <u>nmis.pedrotty@gmail.com</u> Maestra Marina Cortés Nuñez <u>nmis.cortesnunez@gmail.com</u> Maestra Julia Rivera-Tapia <u>nmis.riveratapia@gmail.com</u>

This week students will begin brainstorming ways to make a family tree using visuals other than found on a real "tree" to represent their family genealogy. For example, students may choose to use hearts to represent the trunk in their family tree, arms to represent the branches and hands to represent the leaves. The purpose of this activity is to learn to think outside the box and be creative to prepare them for their summative assessment. As part of our summative assessment students will created a family tree, that looks nothing like a tree, but that displays their family on things that represent them. For example, if they are a military family and move a lot their tree will probably have planes instead of leaves and cut out of each state/country they have lived in their trunk. We want to guide each student so that their final "family tree" is a good representation of the members in their family. So in order to do this, we have changed our

show-and -tell theme for next week to the following: Students will bring a picture of 3 things that represent their family. For example, I have a student whose parents are scientists, therefore she will probably bring pictures related to science and animals. If you are a huge Star Wars or Harry Potter fan family that could be included on the things you bring for show and tell. This will help us know how to best help your student, as they brainstorm and try to come up with things they want to use to represent their "family trees." At the end of this week students will take home the drawing of a model of what they would like their family tree to look like. Over the break you can help students do cut outs of the things they want to have on their tree or gather the things they want included. Some students may want their "tree" small, others may want it big so you can discuss with your student the size of the poster they want and bring it to school on





Monday. Some students may want to bring actual things such as cups/forks/jars etc, so keep an open mind and help them gather whatever it is they think best represent their family, you can advice them, but don't change their ideas. Your child is the engineer of this project, you are just the facilitator. Please do no do the tree with them during the break, this project will be completed in class since that is a big part of the grade, all we need from you is a poster and the materials your students chooses. These materials will be due Monday, Nov 26th along with pictures of their family members, including a set of great grandparents for each side. Please do not send pics of uncles and cousins since we are only including, mom and dad, grandparents and one set of great grandparents in their family tree. Students love working on this project! We are excited to help them out all their ideas together the last week of November! •

In language arts, we will focus on the letter D and our Tesoros Unit about the family. Students will practice writing each member of the family and reading family terms in a fun bingo activity.

In math this week, students will learn symmetry in nature. We will make a collage of animals and things we find in nature that show symmetry. We will continue practicing addition.

In science students will be learning about the body and will be making a representation of their body. We will learn spanish vocabulary for the parts of the body and a few major organs such a heart, brain, stomach and lungs.

This week Maestra Tapia's students will be taking their MAP assessment on Monday 1:30-2:45.

We look forward to meet with you for PT Conferences. If you have not downloaded Razz-kids please do so either on your cell or on your student's ipad. We would like for you to bring the device your student uses to show you how to best use it at home for both EN and SP. If you are having a hard time downloading it we can do this together during our time.

Thank you for all that you do to support us and your students! We are going to have a lot of fun this week helping your student think outside the box, being risk-takers and open minded, working in inquiry teams creating "family trees" that have never been created before! :)



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<u>Kinder Violin News:</u> \*<u>Please see email from classroom</u> teachers for important violin info\*

## **First Grade**

Maestra Alisa Cooper de Uribe <u>nmis.cooperdeuribe@gmail.com</u> Maestra Ana Arvizu <u>nmis.arvizu@gmail.com</u>

As we continue with our IB Unit theme of How We Express Ourselves, we will enhance our line of inquiry about the characteristics of climate and measurement of weather with our field trips to the National Weather Service. Maestra Alisa's class will go on Tuesday, and Maestra Arvizu's class will attend on Thursday. Thanks for getting those permission slips in!

In class, we will make "rain" with a watering can and measure it with rain gauges that we create with plastic bottles and metal washers. We will also make predictions and perform experiments with thermometers outside. Students will vocabulary in Spanish as we read about the weather during read alouds and practice our conversation prompts.

Our Spanish vocabulary words are: clima, lluvia, nieve, frío, nube, temperatura. Our English words are: she, ship, shell, dish, wish, pretty. In math, we will practice reading thermometers and then work on developing "good fact habits" through using dominoes to practice addition, and playing games to make addition facts more automatic for students. We will end the week with an assessment for Unit 4. If you would like to access additional resources, you can click <u>here</u> and <u>here</u>.

#### **1ST GRADE VIOLIN NEWS:**

Your children are getting excited to perform on our concert next month! Preparation is the key to a fun performance! I've uploaded new videos here for Song of the Wind and Jingle Bells and they'll be performing Lightly Row as well. The best practice is doing the fingers either along with these videos or the recordings on <u>SoundCloud</u>. Some students like having the notes to look at so they can work at their own pace. Click on the song for the sheet music. Lightly Row, Song of the Wind, and Jingle Bells. Thank you for helping out at home!





## Second Grade

Maestra Julia DeLilla <u>nmis.delilla@gmail.com</u> Maestra Bárbara López <u>nmis.lopezb@gmail.com</u>

In IB we are finishing our unit of study "Who we are". Our second graders will be learning about New Mexico and traditions. They will also learn about the human body its function and how to stay healthy.

This week in Math, the students will continue in unit 4. We will be working on reading thermostats, word problems using addition and subtraction.

In Social Studies, our students will learn about Squanto and the first Thanksgiving.

The students will continue improving their spelling, penmanship, and writing skills through dictation. The students will continue working with the same dictado this week: En noviembre celebramos el Día de Acción de Gracias. Es una celebración familias y cada familia tiene sus tradiciones. ¿Cómo celebras este día con tu familia?

#### Spelling Words for the Week:

answer (contester)
 anything (cualquier cosa)

- 3. around (alrededor)
- 4. ask (preguntar)
- 5. ate (comió)
- 6. away (lejos)
- 7. back (espalda, atrás)
- 8. ball (pelota)
- 9. bed (cama)
- 10. because (porque)

Parents please remember to sign up for parent/teacher conferences.

#### **2nd GRADE VIOLIN NEWS:**

Your children are getting excited to perform on our concert next month! Preparation is the key to a fun performance! I've uploaded new videos here for O Come Little Children. Continue reviewing Buenos Dias and Go Tell Aunt Rhody. The best practice is doing the fingers along with these videos or the recordings on <u>SoundCloud</u>. Some students like having the notes to look at so they can work at their own pace. Click on the song for the sheet music. Go Tell Aunt Rhody, Buenos Dias and O Come Little Children

## **Third Grade**

Maestra Yvonne Martini <u>nr</u> Maestra Monica Saenz <u>nr</u>

nmis.martini@gmail.com nmis.saenz@gmail.c



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**Math:** Please ensure that your child continues to memorize (i.e. automatically recall) the multiplication facts. They should know them up to **5** by now, but they certainly can go on ahead if they've mastered a table.

**IB:** As we're finalizing our biography on a Nobel Peace Prize winner, we'll begin to inquire about justice. The disciplinary theme is Who We Are. The Central Idea is *"An equitable justice system requires a balance of freedom and order."* 

**Spanish:** The Avant Spanish proficiency test is scheduled for some time in February of 2019. That is not as much time as it may appear. Therefore, we are kicking the Spanish language practice up a notch. We will practice Spanish conversation, writing, and listening as much as possible. **RAZ** kids also has Spanish books online that students can read silently, listen to, and read out loud as a a recording. Please check out

https://app.avantassessment.com/ dashboard to access practice Avant Spanish tests.

#### Spelling:

- 1. trouble
- 2. until

- 3. usually
- 4. vacation
- 5. very
- 6. weather
- 7. Wednesday
- 8. were
- 9. where
- 10. whether
- 1. abogado
- 2. ciudadano
- 3. deber
- 4. derechos
- 5. empleo
- 6. juez
- 7. justicia
- 8. ley
- 9. libertad
- 10. rama

#### **3rd GRADE VIOLIN NEWS:**

Your children are getting excited to perform on our concert next month! Preparation is the key to a fun performance! I've uploaded new videos <u>here</u> for Frosty the Snowman. Have them keep reviewing Perpetual Motion and Old Joe Clark. The best practice is doing the fingers either along with these videos or the recordings on <u>SoundCloud</u>. Some students like having the notes to look at so they can work at their own pace. Click on the song for the sheet music. <u>Perpetual Motion, Old</u> <u>Joe Clark, Frosty the Snowman</u>.



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## Fourth Grade

Maestra Jill Salley <u>nmis.salley@gmail.com</u> Maestra Amanda Kraft <u>nmis.kraft@gmail.com</u>

#### Hola familias!

We have finished up our 6 week tour of world religions and will now we be working on the summative assessment for the unit. This coming week students will be making a "personal belief banner" that describes their dearest values about living life. A big chunk of their grade is based on their presentation and oral language skills in English and in Spanish. They will be working on this project completely at school, but you can assist by having conversations with them at home about values, ethics, and what really resonated with them while we learned about Islam, Christianity, Hinduism, Buddhism and Judaism.

In math, we will finish Unit 4: Decimals and Fractions. New vocabulary has been: deposit (deposito) withdrawal (retiro) and interest (interes). We've talked about the difference between wants and needs and the use of money in our lives.

Our Spelling Words are:

- 1.center
- 2. Once
- 3. Scene
- 4. Germs
- 5. Spice

- 6. Bridge
- 7. Badge
- 8. Circus
- 9. Cement
- 10. Glance
- 11. Strange
- 12. Police
- 13. Certain
- 14. Orange
- 15. Ounce
- 16. Ginger
- 17. Wedge
- 18. Arrange
- 19. Sponge
- 20. Village

#### **Testing Dates:**

Salley- Math: Thursday 11/08 Reading: Thursday 11/29 Kraft- Math: Monday, 11/12 Reading: Monday, 11/26

#### Field trips coming up:

Islamic Center of New Mexico-Friday, November 16th The Nutcracker at Popejoy Hall-Tuesday, November 27th

#### **4th GRADE VIOLIN NEWS:**

Your children are getting excited to perform on our concert next month! Preparation is the key to a fun performance! I've uploaded new videos the Seagull Duet and



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Rudolph the Red-Nosed Reindeer. Have them keep reviewing Andantino and Oh! Susanna. The best practice is doing the fingers either along with these videos or the recordings on SoundCloud. Some students like having the notes to look at so they can work at their

own pace. Click on the song for the sheet music. Andantino, Oh! Susanna!, Seagull Duet, Rudolph the Red-Nosed Reindeer

## Fifth Grade

Maestra Ivonné Bouché nmis.bouche@gmail.com

#### NEWSLETTER 11.9.18

#### Dear Parents,

Hope you had a great week! Please remember to send in snacks and water bottles for your child if possible. Something that we talk about in class is self reliance. We talk about preparing ourselves and materials for the day as much as possible without adult help unless necessary. Please speak to your child about what things you may agree they do on their own. As an example, most students wake themselves up, organize their clothing and pack their own lunches and snacks for the day. Some students are walking in without water bottles, snacks or lunches. A quick note from our book ordering department... the book orders have been allowed to continue until this coming November 12th. I sent a picture of the code needed in order to order by the messaging system in

our REMIND app. Please check the REMIND app for quick reminders throughout the week. Middle School info for NMIS. You will be receiving a letter from Mr. Knouse this month regarding middle school. There is a mandatory meeting Nov. 30th.

L.A. Weekday Workouts: Students will be working on week 13th. We will be working on antonyms and opposites.

**Spelling**. The pop quiz for this week was rescheduled to Monday. Students, please take advantage of this time over the weekend to study! =)

**Math**. We will be working with the geometry template next week. Feel free to have your child continue working on this section in their IXL site if they have worked on geometric type questions.





**IB Unit**. Como Nos Expresamos. We will begin our unit on How We Express Ourselves this week. Please know we will also have a field trip next month helping our students understand the culture and artistic expression of New Mexican Pueblos even more than before.

REMINDERS: MAP TESTING. Wed, November 14th 12:45–2:00 Bouche MAP Reading

#### **5th GRADE VIOLIN NEWS:**

Your children are getting excited to perform on our concert next month! Preparation is the key to a fun performance! I've uploaded new videos Minuet 1 and Deck the Halls. Have them keep reviewing Yankee Doodle and Etude. The best practice is doing the fingers either along with these videos or the recordings on <u>SoundCloud</u>. Some students like having the notes to look at so they can work at their own pace. Click on the song for the sheet music: <u>Etude</u> (Yankee Doodle, Minuet 1 and Deck the Halls were done in class and your child should have those!)

Mr. Knouse is hosting a "6th Grade Planning Night" on **Friday, 30 November. The meeting is at 5:30 in the 5th grade room.** If you plan on your child attending NMIS next year in 6th grade, **your attendance is <u>required</u>.** Not attending will be interpreted as your intent to not return for 6th grade. You should have a letter from Mr. Knouse with more information.

# NM International School Foundation (NMISF)

info@nmisf.org

The NM International School Foundation is an independent, nonprofit, 501(c)3 tax-exempt entity that seeks to support the mission of NMIS.





#### News from NMISF

**Meeting Info** - Volunteers are always needed! Our next *GENERAL MEETING is Tuesday, November 27th* at 6pm, La Plaza and every 3rd Tuesday after that. We'll be working on some BIG items for the school, which YOU can be a part of!!

**Fall Giving Drive** - Look for the info handout (below) and an activity for your student in backpacks!



Learn more about CLNkids at clnkids.org.

**Holiday Shopping** - This holiday shopping season, shop for our benefit! Designate NM International School Foundation on AmazonSmile. Then, *remember to always start at* <u>smile.amazon.com</u> and Amazon will donate 0.5% of the price of your eligible AmazonSmile purchases back to our school.

**#GivingTuesday** - Support bilingual education in NM schools on November 27th. We believe that fundraising is for everyone and is most impactful through word of mouth. You can do this on #GivingTuesday by *activating your "Donate" button on your Facebook page* in support of NM International School Foundation. Don't forget the hashtag!

**Panda Express Fundraiser Night** - *Save the Date for Tuesday, December 4th 4-8pm* at the Paseo del Norte and San Pedro location. 20% of event sales will be donated to NMISF!

**Goodwill Donation Drive** - Clean out your toy bins, closets, and garages before the Holidays! Save the Date for Saturday, December 8th from 10am-3pm at NMIS parking lot. The more donations we collect, the more \$\$\$ we earn for our school!



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**Stay in the Know** - Check out the *NMISF Bulletin Board* directly across from the nurses office for meeting agendas and minutes, upcoming events, and more!

# School Advisory Committee (SAC)

The SAC is a representative advisory body to the school governance and administration. Members represent their grade level constituency as well as oversee specific programs or events of the school. The current members are:

Member	email	Represents	Oversees organization of these events/programs
Christina Herrera Furst	<u>chfurst@gmail.com</u>	Kindergarten	World Poetry Day (21 March) Kinder graduation (21 May) <i>All Aboard!</i> Breakfast (2019)
Claudia Randolph	<u>cllr0305@gmail.com</u>	1st Grade	Liaison to Library Committee <i>All Aboard!</i> Breakfast (9 Aug) UN Day (24 Oct) World Poetry Day (21 March)
Shasta Leonhardt	shasta.leonhardt@gmail.com	2nd Grade	Liaison to After School Programs (Daycare and After School Classes) Earth Day (22 Apr) Talent Show (15 Feb)
Shari Beck	beautybybeck@comcast.net	3rd Grade	Liaison to Yearbook / School Photos <i>Bienvenidos</i> Picnic (26 Aug) Fall Picture Day (17-18 Sept) Int'l Day of Tolerance (16 Nov) Spring Photo Day (4-5 March)
David Vigil	davidvigil@gmail.com	4th Grade	Liaison to Catered Lunch Program Winter Violin Concert (14 Dec) Water Day/Last Day (22 May) Spring Violin Concert (10 May) <i>Bienvenidos</i> Picnic (2019)
Nancy Abeyta	nancy.abeyta@yahoo.com	5th Grade	Liaison to Uniform Program World Teacher Day & ABQ Aloft Event (5 Oct) School Choice Week (28 Jan - 1 Feb))



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			5th Grade Graduation (21 May)
Alisa Cooper de Uribe	nmis.cooperdeuribe@gmail.com	Staff	

### SAC Regular Meeting Schedule

All SAC meetings are at 6:00 pm in NMIS Conference Room and are open public meetings. Agendas and past meeting minutes are posted at entrance of school, as well as on the school's website at <u>http://nmis.org/ee/governance/sac</u>

- 23 August 2018
- 28 November 2018
- 6 March 2019

- 3 October 2018
- 30 January 2019
- 1 May 2019

## News from SAC

## **World Poetry Day: Coordinator Needed**

March 21 is World Poetry Day, a beloved event at NMIS. Our students put their creative minds to work, writing a poem that they perform for the community, in order to compete for the opportunity to go to the state competition. There is already an amazing team ready to help make this event a success; tasks are outlined, performance space is booked, contact names and numbers are ready...we just need someone to help delegate and make sure all the pieces come together. Please email Christina Herrera Furst at <u>chfurst@gmail.com</u> if you can help us out.

## **Library Updates**

Congrats to this trimester's book review contest winners!

Thanks to all who wrote book reviews this trimester. First grader Camila Fine Diaz of clan Vibora is this trimester's winner for her review of the book Plancton es un Pesado. She wins a copy of the new DogMan book!

An honorable mention to Sahil Shah of second grade and clan Coyote for his drawings in his reviews of the Lion King and The Jungle Book. Keep those reviews coming! See the attached forms





you can print at home. Each well written review earns clan points. This is a great activity to work on during Thanksgiving week.

Looking to meet new people? So are we!

You need volunteer hours, we need volunteers. Let's connect! Our volunteers help during class visits and beyond. Email caram99@gmail.com or nmkatecunningham@gmail.com for information. A reminder that you need a level two clearance to volunteer.

Double check your book returns

We've had a few city library books returned to us this trimester. Be sure you're sending NMIS books back with your kiddos. If you accidentally dropped off a city library book, one of our volunteers returned it to the city library for you.





# **Stay Informed!**

Visit our website at <u>www.nmis.org</u>

- Under the "For Parents and Students" section you can:
  - Review our *Family Handbook*
  - Download important forms
  - Learn about volunteer committees
  - Search the *entire contents* of the NMIS library, learn how to put books on hold, or even recommend new books!



- Under the "Governance" section you can stay informed about:
  - The Governing Council
  - The School Advisory Committee
  - The Audit and Finance Committee
- Under "Calendar" you can see important events and dates
- Under "NMIS News" you can find current and archived editions of *El Correcaminos*, plus all released relevant attachments.

**Follow** us on Facebook at <u>www.facebook.com/NewMexicoInternationalSchool</u>

**Subscribe** to our text message alert system by texting "@nmis" to (253)299-2128 for last minute updates/reminders.

**Add our calendar** to your mobile device's calendar app. To do so, click on this link (or copy/paste into a browser on your device): <u>https://calendar.google.com/calendar/ical/o45nr4cv9lcl6ihod60eukcga0%40g</u> <u>roup.calendar.google.com/public/basic.ics</u>

## <u>Also....</u>

Don't forget to keep up to date with the **NM International School Foundation** (a non-profit 501c3 organization that supports NMIS) by visiting their website at <u>www.nmisf.org</u> or by following them at <u>www.facebook.com/nmisf</u>





New Mexico International School (NMIS) is an International Baccalaureate **World School** offering the **Primary Years Programme (PYP)**. We share a common philosophy with other World Schools across the globe – a commitment to high quality, challenging, international education that New



Mexico International School believes is important for our students. Only schools authorized by the IB Organization can offer any of its three academic programmes: The Primary Years' Programme (PYP), the Middle Years' Programme (MYP), or the Diploma Programme (in addition



International Baccalaureate Baccalauréat International Bachillerato Internacional to the IB Career-related certificate). In addition, NMIS is an **Dual Language Immersion school**. We immerse our students into a Spanish language environment beginning in kindergarten with the goal of making our students biliterate in Spanish and English by grade 5.

<u>School Hours</u> M, T, Th, Fr: 8:30-3:00 W: 8:30-2:00

> Office Hours M-F: 8:00-3:30

## **NMIS Sponsors**

Thank you to our school sponsors. Want to sponsor the school? Contact our Finance Director, Corinne Teller, at <a href="mailto:nmis.teller@gmail.com">nmis.teller@gmail.com</a> for pricing and options.













