



Volume VIII-14

29 October 2018

Knouse Knews

“All the Knews You Kneed to Know”

By Todd Knouse, Head of School

No Costumes, Etc.

This week is Halloween and Day of the Dead. While these are very exciting times of year, we do seek to keep an effective learning environment during school hours. As such, there will be no costumes permitted. This includes face paint, hair dye, crazy hair and hats, or anything out of school uniform.

No School 5 November

Our second teacher work day is **Monday, 5 November**. There will

be no school that day so teachers can do collaborative planning.

Drop Off Lane Closes at 8:25

The drop off lane closes at 8:25. If you don't make it into the drop off lane before then, please park and walk your child to campus.

Remember your child must be in the classroom at 8:30 to be on time.

Interim Testing Window

We will begin our second round of interim testing on 6 November.



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Recall “interim testing” is when we administer the following assessments:

Grade	Reading	Math
K-2	Istation	MAP Math
3-5	MAP Reading	

These assessments are conducted in English, as this is consistent with our “one way immersion” program. We are measuring transference of language skills to our students’ native language. If our students are learning in Spanish, we should expect to see some transference of skills to English.

It is very important your child is present for his/her testing schedule. Being absent results in being pulled from art, music, Arabic, PE, recess, lunch, etc. for make-up testing. Please make every effort for your child to be present.

We use the data from these assessments to identify which of our students need additional support in English in reading and/or math. We refer to this additional support as “Tier 2 Academic Intervention.” This support occurs during the regular school day.

You will receive the data from these assessments shortly after they are completed. Of course, please remember when reviewing these

data that we need to consider them in the context of our immersion program. That is to say, when we see a “percentile” score in reading, remember this percentile is comparing your child’s reading in English to other students nationally who are not in a Spanish immersion program. Thus, we should expect our percentiles to be a bit lower than, say, an English only school (at least in the lower grades). That said, “normal” scores on a standard percentile are anywhere between 15-85th percentile.

Your teacher will be happy to answer any further questions about these data at your upcoming parent teacher conferences in November.

End of Trimester and Parent/Teacher Conferences

The fall trimester ends Friday, **9 November**.

Parent/Teacher Conferences are scheduled for **19 and 20 November**. This is the Monday and Tuesday before Thanksgiving Break. Please be aware these days are NOT part of Thanksgiving Break. If you do not attend your conference on these days, your child’s teacher will not be obliged to reschedule it.

Box Tops - Hello Families! Just another quick reminder to collect all those Box Tops from your home and



bring them in to your child's teacher no later than Tuesday October 30th. The class with the most Box Tops will receive a surprise!

This Week's Grade-by-Grade Update

Kindergarten

Maestra Cynthia Pedrotty nmis.pedrotty@gmail.com

Maestra Marina Cortés Nuñez nmiscortesnunez@gmail.com

Maestra Julia Rivera-Tapia nmis.riveratapia@gmail.com

This week our students will research who their own ancestors are at home. Students will watch a few excerpts from the Coco movie to learn about the Mexican tradition of “Día de los muertos” on Friday. We will continue the IB unit “Where we are in place and time”. Students will present their personal timelines. In the science unit we are going to finish cricket observation. We will review the letter T, L and P this week and do activities tied to them. In math we will learn symmetry using Halloween monsters and matching coin game.

Please make sure that the children hear the initial sounds. Here is the link to listen to estrellita at home.

<https://www.youtube.com/watch?v=t8M1EtSdJx0&t=227s>

Please click on the following links to review videos of el Mono Silabo.

El monosílabo la le li lo lu

<https://www.youtube.com/watch?v=QhVIIKpB2y4>

El monosílabo ta te ti to tu

<https://www.youtube.com/watch?v=gLa2i5PSJHY&t=66s>

El monosílabo pa pe pi po pu

<https://www.youtube.com/watch?v=TTCVAWc7qXw&t=193s>

Chumba la cachumba



<https://www.youtube.com/watch?v=YXi2iMq8HDU>

The words for this week in Spanish to practice will be;

1. hay
2. mí
3. taza
4. mis

KINDER VIOLIN NEWS:

Hola! Kinders are getting VERY close to earning their real violins! I'll be in touch with the classroom teachers to email you directly with further information on having a violin at home for practice, but I'll warn right now: PLEASE DO NOT BUY A VIOLIN ONLINE! We will continue working on the Twinkle

rhythms, Listen to the Bird Tweet, Bob is a Noisy Bird and Seagull, Seagull. We're playing all of those on our boxes, back to back, to work up our stamina. Their goals right now are to not drop the bow, the box or mistreat the equipment in any way. The rules will get very strict once they have the real instruments. **Please** use the resources below to practice at home. Thank you to those that have been doing so, I can tell and it makes a HUGE difference.

VIOLIN RESOURCES:

[YouTube Practice Videos](#)
[SoundCloud Practice Recordings](#)
[Parent Handbook PLEASE READ!!!](#)

First Grade

Maestra Alisa Cooper de Uribe nmis.cooperdeuribe@gmail.com

Maestra Ana Arvizu nmis.arvizu@gmail.com

This week we will be creating our summative assessments for the Unit on How We Organize Ourselves. In preparation for this activity, we will This week we will be creating our summative assessments for the Unit on How We Organize Ourselves. In preparation for this activity, we will assimilate a lot of what we've learned by watching and discussing the movie The Lorax. Then, we will learn about what a collage is, and how to say introductory phrases in

Spanish like "This is..." and "I chose...". Students will then be perusing magazines for images of plants and animals that they can classify into different categories according to criteria that we have discussed, as well as their own criteria. They will also be searching for images of habitats, especially those that may show some sign of human activity. After collecting images, they will create collages to display what they found, and they



will be dictating their explanations of their collages to us so that they can let their language-learning shine to its fullest extent. We will be looking for connections that they can make to our unit's Central Idea, which is Natural laws impact methods of human organization. Our high frequency words are **cambio, actividad, lugar, habitad, adaptación, afectar**. Our English spelling words are **cats, pigs, beds, bugs, tops, please**.

In math, we will be introducing "fact power," which is a fun way of referring to the automaticity that students begin developing with addition and subtraction problems. We have worked with manipulatives and strategies like dominoes and illustrations to help make the concepts more concrete for students, and they can now move toward memorization of basic math facts to facilitate their work in class and in the world. As an introduction to fact power and how different combinations of numbers can equal the same thing, we will read *Twelve Ways to Get to 11*. We will also use

games like "Top it" and dominoes to make the process of exploring fact power both fun and challenging.

FIRST GRADE VIOLIN NEWS:

In violin class, we've been having trouble with knowing when it's okay to talk or play and when it is not. Your children have started learning "Song of the Wind" and we actually made it through the whole piece this week! We're playing "Lightly Row" every class as well so we don't forget what we learned the last two months! **Please** use the resources below to practice at home. Thank you to those that have been doing so, I can tell and it makes a HUGE difference. What a great way to work on fine motor skills, too!

VIOLIN RESOURCES:

[YouTube Practice Videos](#)

[SoundCloud Practice Recordings](#)

[Light Row Worksheet](#)

[Song of the Wind Worksheet](#)

Second Grade

Maestra Julia DeLilla nmis.delilla@gmail.com

Maestra Bárbara López nmis.lopezb@gmail.com

In IB we are continuing in our unit of study "Where we are in time and place". Our second graders will

continue to learn about the Mayan and Aztec civilizations. Our focus



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will be on culture, language and traditions.

This week in Math, the students will begin unit 4. We will be working on reading thermostats, word problems using addition and subtraction.

In Social Studies, our students will learn about the Monarch Butterfly and its relationship to the Day of the Dead as well as its habitat. Students will also practice using Mayan math.

The students will continue improving their spelling, penmanship, and writing skills through dictation. The dictado this week will be: The Monarch butterfly lives in Mexico, Canada and the United States. Their wings are orange and black. Their wings can be as long as 12 cm. During the fall months they travel to Mexico.

Spelling Words for the Week:

1. Monarch (monarca)

2. Canada (Canadá)
3. United States (Estados Unidos)
4. butterfly (mariposa)
5. wings (alas)
6. orange (anaranjado o naranja)
7. cm. centimeter(cm. centímetro)
8. fall (otoño)
9. months (meses)
10. travel (viajar)

Second Grade Violin News:

Students are halfway through learning “O Come Little Children”. Please continue review “Bueno Dias” and “Go Tell Aunt Rhody” as we want to keep them fresh for December’s concert. Please use the resources below to practice at home. Thank you to those that have been doing so, I can tell and it makes a HUGE difference.

VIOLIN RESOURCES:

[YouTube Practice Videos](#)

[SoundCloud Practice Recordings](#)

[Go Tell Worksheet](#)

[Buenos Dias Worksheet](#)

[O Come Little Worksheet](#)

Third Grade

Maestra Yvonne Martini nmis.martini@gmail.com

Maestra Monica Saenz nmis.saenz@gmail.com



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Type your article here.

THIRD GRADE VIOLIN NEWS:

Students have been working hard to polish up “Perpetual Motion” as it’s a theme and variation (doubles). Please continue to practice this at home as it’s such a long and taxing song. “Old Joe Clark” sounds good! We’re working on remembering Low 2 on E and our bow circles. Our finger pattern and scale used in this song is an A Major Blues scale, which they thought was pretty cool!

Please use the resources below to practice at home. Thank you to those that have been doing so, I can tell and it makes a HUGE difference.

VIOLIN RESOURCES:

[YouTube Practice Videos](#)
[Listening Practice Recordings](#)
[Old Joe Clark Worksheet](#)
[Perpetual Motion Worksheet](#)

Fourth Grade

Maestra Jill Salley nmis.salley@gmail.com

Maestra Amanda Kraft nmis.kraft@gmail.com

This week in “Who we are”, the students will begin to explore Buddhism. They will read Buddhist children’s fables that focus on empathy and compare and contrast them to one another. Students will investigate the 8 Fold Path of Buddhism and look for similarities to the other religions they have explored. Students will learn what a mandala is and we will make mandalas out of natural materials with the understanding that they are ephemeral and will “blow away soon”. This activity will be followed by meditation and tea. In science, the kids will continue to explore astronomy.

In Everyday Math, we will begin Unit 4 which will focus on decimals and metric units of length.

This week’s spelling words are:

Dirty	Purse
Birth	Curl
Curve	Curb
Person	Shirt
Worse	Hurl
Twirl	Swirl
Herb	Turkey
Turnip	Purpose
Blurred	Sternly
Serpent	Pearl
Slowly	Quickly
Beautiful	Spurt
Further	



Please remember NMIS does not allow anyone to dress up for halloween.

FOURTH GRADE VIOLIN NEWS:

I gave your children a “mystery song” this week after learning our first 2 octave scale, A minor. We’re starting the “Seagull, Seagull” duet part and it is VERY difficult. Slurring 2 notes at a time and playing on the 3 lower strings! Continue reviewing “Oh Susanna” and “Andantino” so we don’t lose what we’ve worked on the last two months as we’ll be performing those on the December concert. **Please**

use the resources below to practice at home. Thank you to those that have been doing so, I can tell and it makes a HUGE difference.

VIOLIN RESOURCES:

[YouTube Practice Videos](#)
[SoundCloud Practice Recordings](#)
[Andantino Worksheet](#)
[Oh Susanna! Worksheet](#)
[Seagull Duet Worksheet](#)

Fifth Grade

Maestra Ivonné Bouché nmis.bouche@gmail.com

No article submitted. Contact teacher directly for information about this week.

Thank you to those that have been doing so, I can tell and it makes a HUGE difference.

FIFTH GRADE VIOLIN NEWS:

Your kiddos have been really on the ball lately as we’ve plowed through a new (and long) song, “Minuet 1”. We’ve learned a new time signature and bow pattern (n v v) with this piece and they really seem to be enjoy it. Keep reviewing “Yankee Doodle” and “Etude” as we’ll be performing them as well on the December concert. **Please** use the resources below to practice at home.

VIOLIN RESOURCES:

[YouTube Practice Videos](#)
[SoundCloud Practice Recordings](#)
[Etude Worksheet](#)
[Minuet 3 Worksheet](#)



NM International School Foundation (NMISF)

info@nmisf.org

The NM International School Foundation is an independent, nonprofit, 501(c)3 tax-exempt entity that seeks to support the mission of NMIS.

News from NMISF

Meeting Info - Volunteers are always needed! Our next *GENERAL MEETING is Tuesday, November 6th* at 6pm, La Plaza and every 3rd Tuesday after that. We'll be working on some BIG items for the school, which YOU could be a part of!!

Golf Classic - *THANK YOU* to all of the golfers, sponsors, donors, and volunteers (so so many amazing people) who helped make our 1st Annual Golf Classic a success! With your help we raised **\$4,500 for NMIS!!** These things would never be possible without our COMMUNITY, so thanks again from the bottom of our hearts.

Say thanks, visit them, and support these GENEROUS community sponsors and partners:

Sandia BMW | Dalen Construction | Fano Bread Co. | Atem Reed, DDS | Grove Cafe & Market | Torino's at Home | SMA Photography | Elevate PHW | Marble Brewery | Pepperidge Farm | Merrill Lynch | Bosque Women's Care | NM Graphix | The Recognition Place | New Chapter, Inc. | Natural Grocers | Explora | Christel Clear Skin | Bricks 4 Kidz (Albuquerque) | DermaABQ | Canteen Brewhouse | Il Vicino | Lowe's (Paseo del Norte) | Stone Age Climbing Gym | Gravity Park | Talin Market | Albuquerque International Balloon Fiesta | Big 5 Sporting Goods (Paseo del Norte) | Total Wine & More (Uptown) | Disneyland | Blue Heron Restaurant at Sunrise Springs (Santa Fe) | DICK's Sporting Goods | Aurora Sky Massage

View event photos here: <https://smaphotography.pixieset.com/nmisfgolfclassic/>

Stay in the Know - Check out the *NMISF Bulletin Board* directly across from the nurses office for meeting agendas and minutes, upcoming events, and more!



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School Advisory Committee (SAC)

The SAC is a representative advisory body to the school governance and administration. Members represent their grade level constituency as well as oversee specific programs or events of the school. The current members are:

Member	email	Represents	Oversees organization of these events/programs
Christina Herrera Furst	chfurst@gmail.com	Kindergarten	World Poetry Day (21 March) Kinder graduation (21 May) <i>All Aboard!</i> Breakfast (2019)
Claudia Randolph	cklservices@me.com	1st Grade	Liaison to Library Committee <i>All Aboard!</i> Breakfast (9 Aug) UN Day (24 Oct) World Poetry Day (21 March)
Shasta Leonhardt	shasta.leonhardt@gmail.com	2nd Grade	Liaison to After School Programs (Daycare and After School Classes) Earth Day (22 Apr) Talent Show (15 Feb)
Shari Beck	beautybybeck@comcast.net	3rd Grade	Liaison to Yearbook / School Photos <i>Bienvenidos</i> Picnic (26 Aug) Fall Picture Day (17-18 Sept) Int'l Day of Tolerance (16 Nov) Spring Photo Day (4-5 March)
David Vigil	davidvigil@gmail.com	4th Grade	Liaison to Catered Lunch Program Winter Violin Concert (14 Dec) Water Day/Last Day (22 May) Spring Violin Concert (10 May) <i>Bienvenidos</i> Picnic (2019)
Nancy Abeyta	nancy.abeyta@yahoo.com	5th Grade	Liaison to Uniform Program World Teacher Day & ABQ Aloft Event (5 Oct) School Choice Week (28 Jan - 1 Feb)) 5th Grade Graduation (21 May)
Alisa Cooper de Uribe	nmis.cooperdeuribe@gmail.com	Staff	

SAC Regular Meeting Schedule



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All SAC meetings are at 6:00 pm in NMIS Conference Room and are open public meetings. Agendas and past meeting minutes are posted at entrance of school, as well as on the school's website at <http://nmis.org/ee/governance/sac>

- 23 August 2018
- 28 November 2018
- 6 March 2019
- 3 October 2018
- 30 January 2019
- 1 May 2019

News from SAC

No updates at this time.

Library News

Fall Trimester book review contest ending soon

Thanks to all students who have sent in book reviews for clan points. We've seen some great reviews so far. We'll be picking the winner soon of the new DogMan book. Keep those reviews coming!

Fill in your family contribution logs by volunteering with us
You need volunteer hours, we need volunteers. Let's connect! Our volunteers help during class visits and beyond. Email caram99@gmail.com or nmkatecunningham@gmail.com for information. A reminder that you need a level two clearance to volunteer.

Stay Informed!

Visit our website at www.nmis.org

- Under the "For Parents and Students" section you can:
 - Review our *Family Handbook*
 - Download important forms
 - Learn about volunteer committees



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- Search the *entire contents* of the NMIS library, learn how to put books on hold, or even recommend new books!
- Under the “Governance” section you can stay informed about:
 - The Governing Council
 - The School Advisory Committee
 - The Audit and Finance Committee
- Under “Calendar” you can see important events and dates
- Under “NMIS News” you can find current and archived editions of *El Correcaminos*, plus all released relevant attachments.

Follow us on Facebook at www.facebook.com/NewMexicoInternationalSchool

Subscribe to our text message alert system by texting “@nmis” to (253)299-2128 for last minute updates/reminders.

Add our calendar to your mobile device’s calendar app. To do so, click on this link (or copy/paste into a browser on your device):

<https://calendar.google.com/calendar/ical/o45nr4cv9lcl6ihod60eukcga0%40group.calendar.google.com/public/basic.ics>

Also....

Don’t forget to keep up to date with the **NM International School Foundation** (a non-profit 501c3 organization that supports NMIS) by visiting their website at www.nmisf.org or by following them at www.facebook.com/nmisf



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New Mexico International School (NMIS) is an International Baccalaureate **World School** offering the **Primary Years Programme (PYP)**. We share a common philosophy with other World Schools across the globe – a commitment to high quality, challenging, international education that New



Mexico International School believes is important for our students. Only schools authorized by the IB Organization can offer any of its three academic programmes: The Primary Years' Programme (PYP), the Middle Years' Programme (MYP), or the Diploma Programme (in addition to the IB Career-related certificate). In addition, NMIS is an **Dual Language Immersion school**. We immerse our students into a Spanish language environment beginning in kindergarten with the goal of making our students biliterate in Spanish and English by grade 5.



School Hours

M, T, Th, Fr: 8:30-3:00

W: 8:30-2:00

Office Hours

M-F: 8:00-3:30

NMIS Sponsors

Thank you to our school sponsors. Want to sponsor the school? Contact our Finance Director, Corinne Teller, at nmis.teller@gmail.com for pricing and options.



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Office: 505-883-9400
Charlotte@TheHouseAngel.com
www.TheHouseAngel.com

This space available!
Contact Corinne Teller
nmis.teller@gmail.com
for sponsorship opportunities



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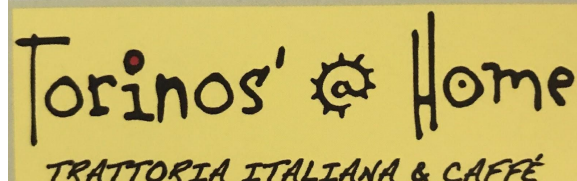


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