



Volume VIII-11

8 October 2018

Knouse Knews

“All the Knews You Kneed to Know”

By Todd Knouse, Head of School

Fall Break this Week

School is **closed Thursday and Friday** this week for Fall Break!

We Need Substitute Teachers!

NMIS currently utilizes the services of a temp agency for substitute teachers. However, they do not seem to be able to meet our needs. Teacher absences have gone unassigned to subs. Sometimes subs accept the job, and then cancel last minute. We have even had

instances of no-shows by subs. This puts the school in dubious positions of trying to house the students in this class for the day with no substitute teacher. This is a problem.

Thus, we are looking to create our own substitute teacher pool. If you, or someone you know is interested is doing some substitute teacher work, please contact the school front office so we can set you up to work for us. You do NOT have to be bilingual.



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You do need a current and valid NM Public Education Department issued *Substitute Teacher License* to work as a substitute teacher in a New Mexico public school. If you do not have this license, but are interested in obtaining it, click on the link below:

<https://webnew.ped.state.nm.us/bureaus/licensure/how-to-apply/substitute-license/>

Part of your licensure application to PED will require a “Superintendent Verification Form.” Contact our school’s front office to receive this completed document to submit along with your application.

Picking Up your Child

We have had a couple adjustments to the pick-up. Please read below:

Adjustment #1: Different Classrooms - Different Doors: *We have distributed the foot traffic over all three doors to the building.* This will help alleviate congestion in the building. Your classroom teacher will send you an email telling you the door to use to come into the building for pick-up.

Main Door: Most of the downstairs classrooms (Rivera-Tapia, Arvizu, Cooper de Uribe, and Pedrotty).

East Door (playground): Rest of the downstairs (Lopez, DeLilla and Cortés Nuñez)

West Door: The upstairs classes (Martini, Saenz, Kraft, Salley and Bouche)

Adjustment #2: No adults into hallways until dismissal bell.

Adults are not allowed into the hallway until the dismissal bell. This will help teachers wrap their instructional day up without disruptions in the hallway.

Adjustment #3: Option to release your child directly.

You have the option to not come into the building to collect your child. Rather, you can arrange to meet your child at a location of your choice outside the building. To set this up, simply notify your child’s teacher that you are ok with her simply releasing your child at dismissal. Please note, this is not a “day-on-day-off” option. That is, if you elect to do this, your child’s teacher will release your child accordingly every day.

Dropping Off Your Child

Drop-off lane: This is only to be used by families that can do the following:

- Your child needs to exit from the driver’s side of the vehicle.



- Your child needs to be able to exit the car promptly (like 10-15 seconds).
- Your child needs to be able to exit the vehicle unassisted

Adults are not permitted to leave the vehicle in the drop-off lane. Do not exit your car to say good byd, get a backpack, etc. Please do your hugs, kisses and farewells before you enter the drop-off lane. When you are motioned by NMIS staff to exit the drop off lane, you must do so, so we can get others into the lane an keep this process moving.

Head lice @ NMIS!

We have had a multiple case of head lice in our school. Please take time to do a head lice inspection of your child. For instructions on how to check your child for these, click the link below:

<https://www.youtube.com/watch?v=EMqj88S8lMg>

If you have already checked your child (due to a previous notice for your grade level) **please do so again!** Remember, children often

get re-infected, so check now and frequently over the next few days.

If we all pull together on this issue this weekend, we can stomp this out!

International Baccalaureate in the News

There was a recent news segment on the PBS NewsHour regarding the successes of International Baccalaureate. Here is a link to the featurette:

<https://www.pbs.org/newshour/show/how-the-ibs-approach-to-global-education-changed-over-five-decade>
[s](#)

Thank you to our IB Coordinator, Julia Rivera-Tapia for sharing this link!

Family Contribution Logs

Don't forget to keep your *Family Contribution Logs* current. We will collect a log for each child at NMIS during the winter violin concert on 14 December 2018.



This Week's Grade-by-Grade Update

Kindergarten

Maestra Cynthia Pedrotty nmis.pedrotty@gmail.com

Maestra Marina Cortés Nuñez nmiscortesnunez@gmail.com

Maestra Julia Rivera-Tapia nmis.riveratapia@gmail.com

This week our students will make a collage of what makes NM unique. We will continue the IB unit “Where we are in place and time”. Students will make a drawing of what makes their family unique because they are from NM. In the science unit we are going to start studying the life cycle of a cricket. Students will also make a family questionnaire for personal timeline. We will review the letter s and r this week and do activities tied to them. In math we will learn ones and tents and do activities tied to them.

Please make sure that the children hear the initial sounds everyday for at least fifteen minutes. Here is the link to listen to estrellita at home

<https://www.youtube.com/watch?v=K3iBjCMevbo>

Please click on the following links to review videos of el Mono Silabo.

<https://www.youtube.com/watch?v=o6axPDGbCdo>

<https://www.youtube.com/watch?v=xxitaGjPJag&t=94s>

<https://www.youtube.com/watch?v=71uAvtqxFKY>

<https://www.youtube.com/watch?v=DvXHCc7jk8o>

<https://www.youtube.com/watch?v=7RonNmMPLP4&t=321s>

The words for this week in Spanish to practice will be;

1. aquí
2. día
3. Sol
4. Luna

KINDER VIOLIN NEWS:

Hola! Your children have been working hard on their basic skills and this past week we started



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revisiting what the notation looks like for the “Twinkle” rhythms and what our open string notes look like. See important home practicing links below:

[LISTENING](#)

[YouTube practice videos](#)

[Notation Worksheet](#)

First Grade

Maestra Alisa Cooper de Uribe nmis.cooperdeuribe@gmail.com

Maestra Ana Arvizu nmis.arvizu@gmail.com

We enjoyed our field trip to the Botanic Garden and the Aquarium, and we hope that the experience continues to inspire the kids’ sense of wonder about the natural world, and plants and animals specifically. In class, we have spent most of the past two weeks focused on plants, so this coming week we will then be reading, thinking about, and discussing the similarities and differences we share with other animals, and enjoying read-alouds from the world of Eric Carle: *The Very Hungry Caterpillar* and *From Head to Toe* in Spanish. Our studies of animals will also focus on different types of animal body parts and adaptations. The class will also look at “Beautiful Babies,” so students will identify, compare, and contrast juvenile animals with adults.

In language arts, our English spelling words are: **pet, get, let, fed, red, yes**. Our Spanish

vocabulary words are **ojo, boca, nariz, ala, pata, aleta**. We will write about animals in our journals as we reinforce the concepts of capitalization and punctuation. Getting a feel for sentences can be a challenging jump for first-graders, but we’ll get there! Our students will begin thinking more consciously about the gender of nouns in Spanish and how to use articles (el/la) appropriately. From there, we can move on in future weeks to thinking about articles for plural nouns (los/las). This is especially helpful as we talk about animals, since the students’ vocabulary is growing and they can use their knowledge of animal names to start practicing article/noun agreement. In math this week, our classes will continue to practice adding and subtracting on a number line. We will review telling time to the hour and begin learning how to tell time to the half hour. We will also learn



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how to use our skip-counting skills both forward and backward through an exercise called frames and arrows. If you'd like to give your child the opportunity to practice frames and arrows in English at home, you can access some worksheets [here](#) and [here](#).

We wish everyone a happy Fall Break! Over the long weekend, we encourage you to take some time with your child to notice the changes happening with the autumn weather. You can work with your child to make a collection of interesting plant parts, including leaves--perhaps press them between

the pages of a heavy book, and bring in what they find. You can also point out patterns in nature, such as the way the parts of a pinecone or set of leaves repeats itself. Have fun!

1st Grade Violin Update:

Please be practicing daily! Listening, finger push ups, singing, finger numbers, etc. Here are your home-practice links:

[Music Note Worksheet](#)

[Listening](#)

[YouTube Practice Videos](#)

Second Grade

Maestra Julia DeLilla nmis.delilla@gmail.com

Maestra Bárbara López nmis.lopezb@gmail.com

In IB we will continue our unit of study “Where we are in time and place”. Our second graders will learn about the Navajo tribe. They will have an opportunity to make their own paper and write using symbols.

This week in Math, the students will continue working on fact families, place value, time and money.

In Social Studies, our students will learn about European exploration to the Americas. They will learn about

Christopher Columbus and work on maps detailing the exploration.

We will not have new spelling words this week because it is a short week. Enjoy your fall break.

2nd Grade Violin Update:

We're getting ready to switch up our tunes in favor of the Fall season. Make sure to keep practicing by doing the listening, finger pushups and singing the finger numbers.

Here are the at-home practice links:

[Go Tell Aunt Rhody Notes](#)

[Bueno Dias Notes](#)



Third Grade

Maestra Yvonne Martini nmis.martini@gmail.com

Maestra Monica Saenz nmis.saenz@gmail.com

IB: As an introduction to our Peace Unit, we will take a peek into the life of Mahatma Gandhi. Students will learn the Who? What? Why? and How? Gandhi is known today as one of the 20th century's most important figures in the world and how he's influenced other great leaders after him.

Math: We will begin Lesson 3 where students will continue practicing making ballpark estimates and adding three one and two digit numbers. They will also be learning how to measure to the nearest $\frac{1}{4}$ inch. Multiplication facts: 1's, 2's, 3's.

Science: We will be talking about the basic form and function of the human brain. Specifically, we will investigate how it can help us with our emotions.

Language Arts: Third graders will read *Querido Juno*. This story demonstrates the different methods of communication and how writing letters can bring loved ones closer together despite the long distance.

No vocabulary words this week.

3rd Grade Violin Update:

We've been working on getting our "Perpetual Motion" doubles underway as well as getting into our new fiddle tune, "Old Joe Clark". Please be listening/practicing daily! Here are the at-home practice links:

[OLJ Music Notes](#)

[Perpetual Motion Notes](#)

[LISTENING!](#)

[YouTube Practice Videos](#)

Fourth Grade

Maestra Jill Salley nmis.salley@gmail.com

Maestra Amanda Kraft nmis.kraft@gmail.com

"Who We Are" is the trans-disciplinary theme the 4th grade students are investigating during this IB unit. Our Central

This week, in Everyday Math, our students will continue to practice multiplication and division facts and will work through unit 3.5.



Theme explores how religion influences customs and beliefs. We are looking at our Central Theme through four different lenses: origin story, coming of age, marriage, and death. Students will research how the five most widely practiced world religions view/commemorate those events. This week, students will continue their inquiry into Islam. They will do a Spanish “snowball” vocabulary activity to define the words: rezar, Dios (dios), casa de la adoración, and servir. and they will translate the 5 Pillars of Islam into Spanish in small groups. In Language Arts students will read a children’s book based on the Muslim faith and do a guided written reflection surrounding the story.

Fourth Grade Arabic Update by al-muaalima Iman Babaa

During October I will continue teaching the following: some of the Arabic letters, the various shapes of the Arabic letters, short vowels, long vowels, reading words with some of the Arabic letters, words used at home and school, counting from one to fifty, the Arabic months, songs about colors, Arabic letters, and how to present themselves and Arabic. In addition, we will study the unit “Who we Are” and learn the corresponding vocabulary.

4th Grade Violin Update:

[Oh Susanna worksheet](#)

[Andantino worksheet](#)

[Listening!](#)

[YouTube Practice Videos](#)

Fifth Grade

Maestra Ivonné Bouché nmis.bouche@gmail.com

Buenas tardes familias!

Congratulations to all of our students for their dedicated research and investigations into our pueblo research, pueblo build and on their presentation to others.

This week our class will work on developing their geography literacy and map skills. We will learn about

latitude and longitude, and learn about the different regions in the United States. This will come in handy for many reasons, but especially as we prepare to go to the Albuquerque Air Traffic Control Center where we will take a tour on the center, learn about their responsibilities and how their decisions affect our communities. This field trip will be all about



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communication. If you are interested in attending, please email me by the end of next week.

In math our students will learn how to plot points on a graph while using ordered pairs. It will go hand in hand with our geography skills for our How We Organize Ourselves unit.

Our spelling words for this week are:

1. ratters
2. fangs
3. countries
4. liberties
5. potatoes
6. rodeos
7. taxes
8. reptiles
9. surroundings
10. beliefs
11. difficulties
12. batches
13. abilities
14. lashes
15. identities
16. losses
17. possibilities
18. notches
19. zeroes
20. eddies

Our Spanish frequently used list of words for this week are:
algremente, amistad, angulo, anotar, antepenultimo, antonimo,

articulo, autoevaluacion, bellissimo, bolsillo

Nuestras palabras de ciencias para esta semana son:

pared celular
cloroplasto
citoplasma
mitocondria
nucleo

REMINDERS:

NO SCHOOL.

Recordemos que el jueves y el viernes no tendremos escuela. Remember that there will be no school on Thursday, Oct 11th and Friday, Oct 12th for Fall Break.

Picking up your child

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Fifth Grade Arabic Update by al-muaalima Iman Babaa

The first week of October, I will teach the students about the IB Unit Where we are in Time and Place. To reflect this unit I will finish talk about family, teach the students how to present about the family in Arabic and finish the project about this unit

In the last three weeks of this month I will focus in the IB unit How we Organize Ourselves

I will provide a story that shows the relationship between the police and the fire department and how this system affects the community and I will give the students a vocabulary list about this subject.

Besides this, I will continue teaching my 4th grade students the following:

- A- Some daily sentences
- B- Read some Arabic stories
- C- Teach the students songs about Fall, school, and some occupations
- D- The difference between masculine and feminine forms in verbs and pronouns

5th Grade Violin Update:

[Etude Music Notes](#)

[LISTENING!](#)

[YouTube Practice Videos](#)



NM International School Foundation (NMISF)

info@nmisf.org

The NM International School Foundation is an independent, nonprofit, 501(c)3 tax-exempt entity that seeks to support the mission of NMIS.

News from NMISF

NMISF Committees -- Thank you to Soren Harrison and Natasha Sutherlin who have agreed to head up the newly formed Community Partnerships Committee as well as Courtney Johnson who will head up the Grants committee. If you are interested in helping out in either of these areas, please email cswartz@nmisf.org.

Meeting Info - Volunteers are always needed! Our next Development Committee *GENERAL MEETING is Tuesday, October 16th* at 6pm, La Plaza and every 3rd Tuesday after that. We'll be working on some BIG items for the school, which YOU could be a part of!! Everyone is welcome!

Golf Classic - *EVERYONE CAN PARTICIPATE!!!* Have you purchased your *50/50 RAFFLE* tickets yet?!?!? Don't wait! 1 ticket = \$10. *The pot is over \$490* - you could win half of that. Click to enter and purchase online: <https://bit.ly/2OfeUjZ> COPY & PASTE the link to SHARE with your family, friends, neighbors, and colleagues now!

TICKET SALES END OCTOBER 7th at 12pm!!!

Chipotle Fundraiser Night - *THANK YOU!* to all of the attendees. It was a yummy time and we raised *\$767!* Stay tuned for more opportunities to dine for our school.

Pledge Drive Gift Pickup - If you missed us at ABQ Balloon Aloft this morning, we'll be looking for you after school within the next couple of weeks. Look out for updates on when we will hand out the goodies again. Thank you again for your support!

Stay in the Know - Check out the *NMISF Bulletin Board* directly across from the nurses office for meeting agendas and minutes, upcoming events, and more!



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Library News

Who will win the new DogMan book?

We can't wait to see what your child thinks of the books they've read recently. Get started on those book reviews now for a chance to win the new book in the DogMan series, Lord of the Fleas.

Here's how it works: your child reads a book and writes a review in English or Spanish. They turn the book reviews in to the library either on their library day or by placing them in the folders on the wall behind the library door. Each well written review earns points for your child's clan, as part of the larger clan contest. This year, we'll have prizes for the best review each trimester. You can use the review forms that were attached to the newsletter last week or that are available behind the library door.

Fill in your family contribution logs by volunteering with us

You need volunteer hours, we need volunteers. Let's connect! Our volunteers help during class visits and beyond. Email caram99@gmail.com or nmkatecunningham@gmail.com for information. A reminder that volunteers should not bring snacks to the library at any time, including snacks with nuts.

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School Advisory Committee (SAC)

The SAC is a representative advisory body to the school governance and administration. Members represent their grade level constituency as well as oversee specific programs or events of the school. The current members are:



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Member	email	Represents	Oversees organization of these events/programs
Christina Herrera Furst	chfurst@gmail.com	Kindergarten	World Poetry Day (21 March) Kinder graduation (21 May) <i>All Aboard!</i> Breakfast (2019)
Claudia Randolph	cllr0305@gmail.com	1st Grade	Liaison to Library Committee <i>All Aboard!</i> Breakfast (9 Aug) UN Day (24 Oct) World Poetry Day (21 March)
Shasta Leonhardt	shasta.leonhardt@gmail.com	2nd Grade	Liaison to After School Programs (Daycare and After School Classes) Earth Day (22 Apr) Talent Show (15 Feb)
Shari Beck	beautybybeck@comcast.net	3rd Grade	Liaison to Yearbook / School Photos <i>Bienvenidos</i> Picnic (26 Aug) Fall Picture Day (17-18 Sept) Int'l Day of Tolerance (16 Nov) Spring Photo Day (4-5 March)
David Vigil	davidvigil@gmail.com	4th Grade	Liaison to Catered Lunch Program Winter Violin Concert (14 Dec) Water Day/Last Day (22 May) Spring Violin Concert (10 May) <i>Bienvenidos</i> Picnic (2019)
Nancy Abeyta	nancy.abeyta@yahoo.com	5th Grade	Liaison to Uniform Program World Teacher Day & ABQ Aloft Event (5 Oct) School Choice Week (28 Jan - 1 Feb)) 5th Grade Graduation (21 May)
Alisa Cooper de Uribe	nmis.cooperdeuribe@gmail.com	Staff	

SAC Regular Meeting Schedule

All SAC meetings are at 6:00 pm in NMIS Conference Room and are open public meetings. Agendas and past meeting minutes are posted at entrance of school, as well as on the school's website at <http://nmis.org/ee/governance/sac>

- 23 August 2018
- 3 October 2018
- 28 November 2018
- 30 January 2019
- 6 March 2019
- 1 May 2019

News from SAC

No updates at this time.



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Stay Informed!

Visit our website at www.nmis.org

- Under the “For Parents and Students” section you can:
 - Review our *Family Handbook*
 - Download important forms
 - Learn about volunteer committees
 - Search the *entire contents* of the NMIS library, learn how to put books on hold, or even recommend new books!
- Under the “Governance” section you can stay informed about:
 - The Governing Council
 - The School Advisory Committee
 - The Audit and Finance Committee
- Under “Calendar” you can see important events and dates
- Under “NMIS News” you can find current and archived editions of *El Correcaminos*, plus all released relevant attachments.



Follow us on Facebook at www.facebook.com/NewMexicoInternationalSchool

Subscribe to our text message alert system by texting “@nmis” to (253)299-2128 for last minute updates/reminders.

Add our calendar to your mobile device’s calendar app. To do so, click on this link (or copy/paste into a browser on your device):

<https://calendar.google.com/calendar/ical/o45nr4cv9lcl6ihod60eukcga0%40groupp.calendar.google.com/public/basic.ics>

Also....

Don’t forget to keep up to date with the **NM International School Foundation** (a non-profit 501c3 organization that supports NMIS) by visiting their website at www.nmisf.org or by following them at www.facebook.com/nmisf



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New Mexico International School (NMIS) is an International Baccalaureate **World School** offering the **Primary Years Programme (PYP)**. We share a common philosophy with other World Schools across the globe – a commitment to high quality, challenging, international education that New



Mexico International School believes is important for our students. Only schools authorized by the IB Organization can offer any of its three academic programmes: The Primary Years' Programme (PYP), the Middle Years' Programme (MYP), or the Diploma Programme (in addition to the IB Career-related certificate). In addition, NMIS is an **Dual Language Immersion school**. We immerse our students into a Spanish language environment beginning in kindergarten with the goal of making our students biliterate in Spanish and English by grade 5.



School Hours

M, T, Th, Fr: 8:30-3:00

W: 8:30-2:00

Office Hours

M-F: 8:00-3:30

NMIS Sponsors

Thank you to our school sponsors. Want to sponsor the school? Contact our Finance Director, Corinne Teller, at nmis.teller@gmail.com for pricing and options.



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Susan Nagel
Membership Representative

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Realty One Of New Mexico

Cell: 505-350-0099
Office: 505-883-9400
Charlotte@TheHouseAngel.com
www.TheHouseAngel.com

This space available!
Contact Corinne Teller
nmis.teller@gmail.com
for sponsorship opportunities



<https://ufcgym.com/albuquerque>

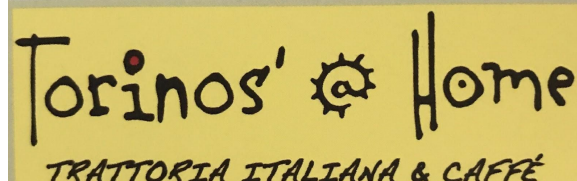


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Hours
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